



# Vermont Proficiency-Based Learning Seminar Series Agenda June 2 & 3, 2015

Day One: Tuesday, June 2	Location	Workshop Title
8:30 am – 9:30 am	Casella Theatre	Plenary Session
10:00 am – 11:30 am	Hoff Hall	Assessing Transferable Skills
	Fireside Café	Student Voice
	Castleton Hall	Community Engagement
	Leavenworth Hall	Student Work and Norming
12:00 pm – 1:00 pm	Huden Dining Hall	Lunch
1:00 pm – 2:30 pm	Hoff Hall	Assessing Transferable Skills
	Old Chapel	Personalized Learning Plans
	Castleton Hall	Community Engagement
	Fireside Café	Student Voice
3:00 pm – 4:30 pm	Castleton Hall	Instructional Practice
	Leavenworth Hall	Verification/Grading/Reporting
Day Two: Wednesday, June 3		
8:30 am – 10:00 am	Old Chapel	Personalized Learning Plans
	Castleton Hall	Instructional Practice
10:30 am – 12:00 pm	Casella Theatre	Panel: VT Educators Innovating with Tech Tools for PBL
	Castleton Hall	Verification/Grading/Reporting
	Leavenworth Hall	Student Work and Norming
12:00 pm – 1:00 pm	Huden Dining Hall	Lunch
1:00 pm – 2:30 pm	Assigned Location	Team Time/Facilitated Feedback Sessions
2:30 pm – 3:00 pm	Casella Theatre	Closing

# Workshop Descriptions

## Workshop I

**Tuesday, June 2**

**10:00 am – 11:30 am**

### **Hoff Hall: Assessing Transferable Skills**

**Mark Kostin, Kate Gardoqui**

How do you know if a student communicates well or solves problems? More importantly, how does a student come to know that about himself/herself? Participants will examine the qualities of performance assessment for the VT AOE sample transferable skills, examine the processes of professional learning for teachers through assessment design, examining student work, and using this learning to impact assessment practice throughout the school.

### **Fireside Café: Student Voice**

**Helen Beattie**

How might students not just experience new ways of learning, but also help to design them? What roles can students play to lead educational improvement? Participants will use tools and resources to refine their own school's work to enhance the role of individual students' voices in their learning and the collective role of students in shaping school change.

### **Castleton Hall: Community Engagement**

**Steve Abbott, Blythe Armitage**

What does it mean to include your community authentically in school change? How can school leaders develop skills for building capacity throughout their community to listen, facilitate, and actively respond to community needs? In this session, participants will learn from successful models of community engagement and refine their own plans to deepen the work in their local community.

### **Leavenworth Hall: Student Work and Norming**

**Becky Wilusz, Jon Ingram**

Rick Wormeli asks educators, "What will you tolerate as evidence [for proficiency]?" Of all the questions in proficiency-based learning, this might be the most important one! In this workshop, participants will walk away with key processes and resources for using student work to continually develop shared expectations for student learning in a school and community.

## **Workshop II**

### **Tuesday, June 2**

**1:00 pm – 2:30 pm**

#### **Hoff Hall: Assessing Transferable Skills**

**Mark Kostin, Kate Gardoqui**

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#### **Old Chapel: Personalized Learning Plans**

**Andi Summers, Dan Liebert**

How can we ensure that PLPs inform every learning experience for every student? Participants will identify key processes in schools that support effective use of PLPs in classrooms, advisories, and through flexible learning pathways.

#### **Castleton Hall: Community Engagement**

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#### **Fireside Café: Student Voice**

**Helen Beattie, Sally McCarthy, Dylan McAllister (student), Clara Lew Smith (student)**

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## **Workshop III**

### **Tuesday, June 2**

**3:00 pm – 4:30 pm**

#### **Castleton Hall: Instructional Practice**

**Reed Dyer, Katie Thompson**

What does proficiency-based teaching look like? Is it very different from “good” teaching? In this session, participants will examine models and resources to use to help identify the key components of a proficiency-based lesson, as well as strategies to support teachers shifting practice.

#### **Leavenworth Hall: Verification/Grading/Reporting**

**Ken Templeton, Don Weafer**

What are the implications of how we verify and report learning? Participants will examine specific examples of verification and reporting systems and identify how those systems impact assessment, instruction and personalization in schools.

## **Workshop IV**

### **Wednesday, June 3**

**8:30 am – 10:00 am**

#### **Old Chapel: Personalized Learning Plans**

**Andi Summers, Dan Liebert**

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## **Workshop V**

**Wednesday, June 3**

**10:30 am – 12:00 pm**

### **Casella Theatre: Panel: VT Educators Innovating with Tech Tools for PBL** **Kendra Rickerby, Launchpad, Schoolhack**

Educators from two schools in Vermont will share their experiences developing new tools to serve teachers and students in their transition to more personalized, proficiency-based learning experiences. Participants will have the chance to see the tools--Launchpad and Schoolhack--as well as ask questions of the panelists about the opportunities and challenges of developing new tools.

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