



Proficiency-Based Learning: A Systemic Approach

Vermont Proficiency-Based Seminar Series

District Self-Assessment Protocol

This process is intended to help your teams review and learn from their self-assessment results.

Goal: *To identify 2-3 team learning areas to focus your work as a group through the seminar series.*

Process

1. Review district scores and narrative comments individually. (5 min)
2. Share initial impressions – what struck you, what puzzles you, etc. (10 min)
3. Analyze areas of strength; 3.0 median score and above (15-20 min)
 - What strategies have you used in these areas?
 - What strengths in your school/district have you built upon?
 - What do you aspire to in these areas?
4. Analyze areas of challenge; median score below 3.0 (30 min)
 - What assets do you have internally and externally to move this work forward?
 - What barriers do you face internally and externally to make progress?
5. Team learning areas (10-15 min)
 - Based on our analysis, what are 3-5 aspects of proficiency-based learning our team should focus on?
 - Brainstorm a list - every member can vote for three to narrow down the selections.