

Monmouth Academy Habits of Work Rubric (HOW)

Criteria	1 Below Expectations	2 Emerging Expectations	3 Meets Expectations	4 Exceeds Expectations
Prepares for class <i>Self-Directed and Lifelong Learner</i>	<ul style="list-style-type: none"> Student is rarely in class on-time and prepared with required materials. Student rarely begins class right away with required materials. Student does not complete all assignments on time and work is not completed with care and accuracy. 	<ul style="list-style-type: none"> Student is sometimes in class on time and prepared with required materials. Student sometimes begins class right away with required materials. Student sometimes completes all assignments on time and work is sometimes completed with care and accuracy. 	<ul style="list-style-type: none"> Student is usually in class on time and prepared with required materials. Student begins class right away, with required materials. Student completes all assignments, on time and work is completed with care and accuracy. 	<ul style="list-style-type: none"> Student is always in class on time and prepared with required materials. Student begins class according to expectations right away, with required materials, and helps others to do the same. Student completes all assignments, on time and work is completed with care and accuracy, while challenging self with work that is above and beyond expectations.
Engages in class <i>Clear and Effective Communicator</i> <i>Responsible and Involved Citizen</i>	<ul style="list-style-type: none"> Student rarely participates constructively in class. Student does not actively listen to and positively engage in discussion with peers and teacher. Student does not work with peers to accomplish tasks. 	<ul style="list-style-type: none"> Student sometimes participates constructively in class. Student needs to be reminded to actively listen to and positively engage in discussion with peers and teacher. Student has to be reminded to work with peers to accomplish tasks. 	<ul style="list-style-type: none"> Student usually participates constructively in class. Student actively listens to and positively engages in discussion with peers and teacher. Student works with peers to accomplish tasks. 	<ul style="list-style-type: none"> Student always participates constructively in class and takes a leadership role in guiding others to do the same. Student actively listens to and positively engages in discussions with peers and teacher, while encouraging others to do the same. Student works with peers to accomplish a task and takes a leadership role while making sure all voices are heard and respected.
Demonstrates effort and perseverance <i>Creative and Practical Problem Solver</i> <i>Self-Directed and Lifelong Learner</i>	<ul style="list-style-type: none"> Student rarely uses instructional time to improve learning. Student rarely perseveres when things are hard. Student rarely uses feedback effectively to revise work. Student does not ask questions 	<ul style="list-style-type: none"> Student sometimes uses instructional time to improve learning. Student sometimes perseveres when things are hard. Student needs reminding to use feedback effectively to revise work. Student lets the teacher know when confused, but does not ask specific questions 	<ul style="list-style-type: none"> Student usually uses instructional time to improve learning. Student usually perseveres when things are hard. Student usually uses feedback effectively to revise work. Student usually asks the teacher and peers specific questions when confused. 	<ul style="list-style-type: none"> Student always uses instructional time to improve learning. Student always perseveres when things are hard and makes goals to do her/his personal best. Student always uses feedback effectively to revise work. Student always asks the teacher and peers specific questions when confused.
Conducts self respectfully <i>Responsible and Involved Citizen</i>	<ul style="list-style-type: none"> Student rarely behaves ethically nor treats others with respect. Student rarely uses all materials with care and returns them to their proper places. Student does not listen to others and communicate positively using appropriate language. 	<ul style="list-style-type: none"> Student sometimes behaves ethically and treats others with respect. Student needs to be reminded to use all materials with care and return them to their proper places. Student needs to be reminded to listen to others and communicate positively using appropriate language. 	<ul style="list-style-type: none"> Student usually behaves ethically and treats others with respect. Student usually uses all materials with care and returns them to their proper places. Student communicates politely and kindly, actively listens to the ideas of others, and uses appropriate language. 	<ul style="list-style-type: none"> Student always behaves ethically and treats others with respect. Student always uses all materials appropriately and returns them to their proper places and seeks opportunities to improve the classroom and school environment. Student communicates politely and kindly, actively listens to the ideas of others, uses appropriate language and takes a leadership role in guiding others to do the same.

Monmouth Academy's Habits of Work are tied to Maine's Guiding Principles. Every graduating high school student should be:

- * A clear and effective communicator
- * A self-directed and lifelong learner
- * A creative and practical problem solver
- * A responsible and involved citizen
- * An integrative and informed thinker