

Proficiency-Based Learning:

A Systemic Approach

Webinar:

Policy Considerations

April 28, 2015

Housekeeping

For **technical support**,

please contact

Great Schools Partnership:

207-773-0505

Housekeeping

All phone lines will be **muted** during the presentation to reduce background noise.

Housekeeping

This webinar is being recorded.

An archive will be posted at:

greatschoolspartnership.org/presentations/vermont-seminar-series/

The link will be emailed to all participants.



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Outcomes

- I can describe state policies that support proficiency-based learning.

Agenda

- Preview May Session
- State Policies for PBL
- EQS/Act 77 Implications
- Q + A
- Preview June Session

May Session Outcomes

- I can identify key strategies for increased student and community involvement/engagement in our transition to proficiency-based learning.
- I can describe core principles in communicating our transition to proficiency-based learning to a variety of audiences.

May Session Outcomes

- I can use a process to analyze policies that support proficiency-based learning.
- I can identify clear steps to improve my district / SU's work to ensure every student can utilize flexible learning pathways to demonstrate proficiency.

Agenda: May 5

Welcome

Reflection and Team Planning

Community Engagement

Team Time / Lunch / Team Time

Communication

Feedback / Close

Agenda: May 6

Welcome

Policy: Process

Break

Flexible Pathways

Lunch

Team Time

Feedback / Close

Questions?

Vermont's Public Education Policy Environment

- Act 77, The Flexible Pathways Initiative
 - Governor's agenda
 - Legislative action
- Education Quality Standards
 - State Board of Education rules

Flexible Pathways

- As many pathways as there are students
- Time and place are variables
- Standards are a constant

Personalization

- Personalized Learning Plans
 - All 7th-12th graders by 2018-19 school year
 - Phase in, beginning with 7th and 9th grade students in 2015
 - Describes student's unique pathway to graduation
 - Students at the center of the construction of their own learning experience

Proficiency-Based Learning

- Progression and graduation based on demonstrated proficiency
 - Graduating class of 2020
 - Proficiency-Based Graduation Requirements
 - Transferable Skills

Continuous Improvement Plans

- Single planning document
- Evidence of meeting EQS

Education Quality Reviews

- Annual Snapshot Review
- Integrated Field Review

EQS / Act 77 Implications

- Monitoring and Compliance
- Technical Assistance
- Assurances

EQS / Act 77 Implications



EQS Section	Concerning	Act 77 reference	AOE implications	AOE implementation
2120.1	Instructional practices shall promote personalization for each student, and enable each student to successfully engage in the curriculum and meet the graduation requirements.	Act 77, Sec. 1, 13, 14	Act 77 requires the Secretary to "develop, publish, and regularly update guidance, in the form of technical assistance, sharing of best practices and model documents, legal interpretations, and other support designed to assist school districts:". Act 77 establishes a phased timeline for PLP implementation, implying a monitoring and compliance requirement.	Act 77 established a PLP workgroup that has developed guiding principles and practical tools, which are now on the website.
2120.1	Classroom practices shall include a range of research-based instructional practices that most effectively improve student learning, as identified by national and Vermont guidance and locally collected and analyzed student data.	Act 77, Sec. 1	EQS refers to "Vermont guidance", implying an AOE responsibility to provide such guidance. Act 77 includes as examples of desired instructional practices: work-based learning, virtual and blended	AOE staff have implemented grant opportunities intended to encourage the expansion of wbl, virtual, and dual enrollment in FY 14 and FY15.

Questions?

June Sessions at Castleton

- All teams will be present—50% of districts/SU's in the state
- GSP will offer workshop sessions, based on survey results
- Your team determines how to spend its time—team time / workshops

June Sessions at Castleton

- All teams will have a designated space
- GSP coaches will support team time, as requested
- Feedback sessions will be facilitated, as requested

June Sessions at Castleton

Contact Darlene Hart for logistical questions:

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207-773-0505

Questions?



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THANK YOU