

# Grading and Reporting at PRHS

## What is standards-based grading?

Like other schools in RSU 16, PRHS is standards based. Standards are the skills and knowledge all students need in each content area (such as art or science) to earn a diploma. Our standards are based on the Maine Learning Results and national and local standards. Your child must demonstrate competency in the course standards in order to earn credit in a class.

SAMPLE HUMANITIES CLASS GRADEBOOK	ASSESSMENT #1	ASSESSMENT #2	ASSESSMENT #3	ASSESSMENT #4	ASSESSMENT #5	ASSESSMENT #6	ASSESSMENT #7	TREND GRADE IS CALCULATED FOR EACH STANDARD
History	3		3	3.5	3.5		4	3.8 (DS)
Government		1	1	2.5		2	2.5	2.5 (CO-)
Geography	3	3	3.5	3.5			4	3.8 (DS)
Average of all the standards gives an overall grade for the class								3.4 (AD)

## Once my child has completed assignments and assessments for a standard, how is the grade for that standard calculated?

When we calculate a final standard grade for students, we are trying to find a "true score" for that student, a number that reflects what that student knows and can do. We calculate a "true score" of learning by using a trend analysis or averaging. The trend analysis is a way of calculating a score that focuses on whether or not a student "gets it" by the end of a unit. This system would not penalize a student for mistakes made early in the learning process but would emphasize that the student learned the content by the end. Teacher judgment is an important element of grading. After observing students' work over several months and scoring many assessments, teacher judgment is essential to determining an overall grade.

## What kinds of grades can I expect to see on my child's schoolwork?

Like the K-8 schools in RSU 16, your child will be graded on homework, tests, lab reports, essays, and other tasks using a 4-point scale. The numbers are used to describe the level of performance your child has achieved.

Passing Grades	4	Exceeds the standard: The student's work includes complexity, sophistication, originality, depth, synthesis or application that clearly exceeds what would be expected to meet the standards in this assessment. The work may not be perfect.
	3.5	Exceeds the standard: The student demonstrates progress toward exceeding the standard.
	3	Meets the standard: The student's work fundamentally meets the standard being assessed and the assessment requirements.
	2.5	Partially meets the standard: Student demonstrates progress toward meeting the standard.
Non-Passing	2	Partially meets the standard: The student has demonstrated a substantive attempt to meet the standards but needs more time or effort to achieve competency.
	1.5	Does not meet the standard: The student shows progress toward meeting the standard with help.
	1	Does not meet the standard: The student does not demonstrate understanding or did not attempt the assessment.

## How is an overall grade in a course calculated?

Unlike the K-8 schools in RSU 16, PRHS does not have a standards-based report card. As a result, we average the grades your child earns on each standard in a course to calculate an overall grade. We use the following ranges to determine the overall grade for a course:

**DS- to DS+ = 3.7 to 4.0**  
**AD- to AD+ = 3.2 to 3.6**  
**CO- to CO+ = 2.5 to 3.1**  
**NC = 2.4 and below**