



## Proficiency-Based Learning: Student Video Discussion Protocol

Guiding Question: *How might we ensure that our students have access to and can design flexible pathways for learning?*

1. **Watch the videos.** Jot notes about things students say that jump out to you.
2. **Observations.** Share things students said--no commentary, just the statements or paraphrases of the student comments. It might help to have one group member scribe the comments so everyone can see them together.
3. **Implications.** What do the student comments suggest about our work on flexible learning pathways?
4. **Steps.** What can we do to ensure our students have access to and can design flexible learning pathways?