



Proficiency-Based Learning: A Systemic Approach

VT Proficiency-Based Learning Seminar

Three-Year Plan Protocol

Purpose:

- To develop a shared understanding of the major pieces of efforts in shifting to a proficiency-based system
- To begin to develop a three-year plan for implementation.¹
- To identify more immediate professional learning needs.

Process:

1. Review sample three-year plan. (10 min)
2. What have you already done? Mark "complete." (15 min)
3. What additional steps do you think might be necessary in your local context? (30 min)
4. How would you adjust timelines to reflect your local context? (30 min)

Break

Short-Term Professional Learning Process

This process is arranged as a discussion, following a series of prompts. It is often helpful if one person offers to take notes on a shared document or scribe comments on chart paper.

1. What time do we have for professional learning? How effectively is it used? What time could be utilized for professional learning and/or how might we use our time most effectively? (10 min)
2. What is already on the plate for professional learning this year? To what extent is it connected to proficiency-based learning? How might we connect what we have been doing in our work to proficiency-based learning? (20 min)
3. What topics or skills might our district need to invest in for professional learning to make an effective transition to proficiency-based learning? (10 min) – This step can be a brainstorm, scribing ideas on chart paper.
4. Narrow down topics/skill list to 3-4 that are most attainable before the 2015 school year. Team members can use dots to vote. (5 min)
5. What steps can we take to help focus our professional learning time on these topics and skills? (20 min)

¹ Note: we will be revisiting your district's three-year plan throughout the seminar series. While you should expect to have a completed three-year plan by the end of the series, you should not expect to have a complete plan in December.