



Proficiency-Based Learning: A Systemic Approach

January 13 + 14, 2015

8:30AM – 3:00PM

Agenda

Day One

- I can describe the key elements of performance assessment.
- I can use a process to refine/develop scoring criteria for performance tasks.

Time	Activity
8:30	Welcome
	Looking at Student Work
9:15	Performance Assessment: Key Elements
10:00	Break
10:15	Designing Scoring Criteria
12:00	Lunch
12:45	Designing Scoring Criteria (con't)
1:30	Team Time
2:50	Preview Day Two
	Feedback
	Close



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Day Two

- I can identify strengths and challenges for our local comprehensive system.
- I can design a summative assessments aligned to graduation standards and performance indicators.

Time	Activity
8:30	Welcome, Overview
8:45	Local Assessment Systems
10:00	Break
10:15	Designing Summative Assessments
12:00	Lunch
12:45	Team Time <i>or</i> Break-Out Sessions
2:50	Feedback
	Next Steps
	Close