



## Proficiency-Based Learning: A Systemic Approach

February 10 + 11, 2015

8:30AM – 3:00PM

### Agenda

#### Day One

- I can plan formative assessments aligned to summative assessment goals.
- I can identify strategies or steps to improve my district's system of formative assessment.

Time	Activity
8:30	Welcome
8:45	"Inside the Black Box" - Text-Based Discussion
9:30	Connecting Summative Assessments to Formative Plans
10:30	Break
10:45	Formative Assessment Systems
12:30	Lunch
1:15	Team Time
1:15-2:00	Break-Out Session: Designing Scoring Criteria
2:45	Feedback
	Preview Day Two
	Close



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#### Day Two

- I can use PLPs to inform assessment.
- I can reflect on and adjust instruction based on formative assessment data/evidence.

Time	Activity
8:30	Welcome  Review Feedback
8:45	PLPs - assessment / student role in assessment pathways
10:00	Break
10:15	Formative Assessment and Instruction
12:00	Lunch
12:45	Team Time
12:45-1:30	Break-Out Session: Formative Assessment Follow-Up
12:45-1:30	Break-Out - PLP follow-up
2:30	Participant PLP reflection  Feedback  Close