

Getting Started

- Review the questions posted around the room.
- Use the dots to answer the questions.
- We'll review in a few minutes!

Proficiency-Based Learning

A Systemic Approach

Reporting + Verification

June 2-3, 2015



Outcomes

I can analyze the strengths and needs for my district's reporting system.



Outcomes

I can explain the implications of different verification system decisions and how they might impact teaching and learning.

Agenda

- Reporting System — Reflection
- Report Cards/Transcripts —
Samples
- Verification System — Implications

Reporting System



**Proficiency-Based Learning:
A Systemic Approach**
Reporting System Reflection

Reporting System Component	How is the approach currently used? How widespread?	What purpose does it serve? Who is the audience?	What are some possible action steps?
Summary Achievement Reports			
Standardized assessment scores / reports			
Report Cards, Progress Reports			
Narrative comments			
Curriculum			

Report Cards / Transcripts

- Review samples
- Jot notes:
 - What helps clarify student learning?
 - What is unclear about student learning?
 - What ideas do these cards give you for your own report cards/transcripts?

Verification: Defined

The system to ensure student proficiency and for promotion/graduation.

Verification: Course by Course

- Standards mapped to courses.
- Students meet standards to move from course to course.
- Common syllabi and scoring criteria—in some cases, common assessments.

Verification: Body of Evidence

- Students gather of evidence against standards in portfolio.
- Students defend portfolio every 1-2 years.
- Common scoring criteria for portfolio.

Verification: Mathematical

- Teachers record scores for evidence against standards.
- Reporting system uses algorithm to update student learning report.
- Students work with advisors, teachers to identify standards to work on.

Verification Systems

- The systems are NOT mutually exclusive.
 - Courses can be verified with a portfolio.
 - Portfolios can be used for transferable skills / other method for content skills.

Verification Systems

- Review the verification systems guidance.
- What are the implications for assessment and curriculum?
- What are the implications for promotion and graduation?
- How would your reporting *system* change?

THANK YOU