State Policies
New England Secondary School Consortium

References to state statutes related to (1) high school graduation requirements, (2) state learning standards, (3) proficiency-based learning, and (4) multiple/personalized learning pathways in the five New England Secondary School Consortium States of Connecticut, Maine, New Hampshire, Rhode Island, and Vermont.

Connecticut

High School Graduation Requirements
- Chapter 170, Boards of Education, Sec. 10–221a. High School Graduation Requirements

State Learning Standards
- Chapter 170, Boards of Education, Sec. 10–221a. High school graduation requirements, Paragraphs (d), (f), (g) and (h)
- Content-Area Standards
- Connecticut Core Standards

Proficiency-Based Learning
- Chapter 170, Boards of Education, Sec. 10–221a. High School Graduation Requirements, Paragraphs (d), (f), (g) and (h), and Sec. 10–223a. Promotion and Graduation Policies

Multiple/Personalized Pathways
- Chapter 170, Boards of Education, Sec. 10-221a. High school graduation requirements, Paragraphs (d), (f), (g) and (h)

Maine

High School Graduation Requirements

State Learning Standards
- Maine Learning Results

Proficiency-Based Learning

Multiple/Personalized Pathways
New Hampshire

High School Graduation Requirements
• Minimum Standards for Public School Approval, State Board of Education Regulation 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program

State Learning Standards
• Minimum Standards for Public School Approval, State Board of Education Regulation 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program
• New Hampshire College and Career Ready Standards
• Common Core State Standards

Proficiency-Based Learning
• State Board of Education Regulation 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program, Paragraphs (a), (b), (c) (d), (e) (f), (g), (h), (i), (j), (k)

Multiple/Personalized Pathways
• State Board of Education Regulation 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program, Paragraphs (a), (b), (c) (d), and (e)

Rhode Island

High School Graduation Requirements
• Regulations of the Board of Regents for Elementary and Secondary Education, K-12 Literacy, Restructuring of the Learning Environment at the Middle and High School Levels, and Proficiency-Based Graduation Requirements (PBGR) at High Schools, Title L, Secondary Design, Chapter 6, L-6-3.0
• Rhode Island Diploma System

State Learning Standards
• Regulations of the Board of Regents for Elementary and Secondary Education, K-12 Literacy, Restructuring of the Learning Environment at the Middle and High School Levels, and Proficiency-Based Graduation Requirements (PBGR) at High Schools, Title L, Secondary Design, Chapter 6, L-6-3.0
• World-Class Standards

Proficiency-Based Learning
• Basic Education Program Regulations, Rhode Island Basic Education Plan (Title G), Chapter 14: Safe, Healthy and Supportive Learning Environment, G-14.1 Academic Supports and Interventions for All Students, Paragraphs (b) and (c)

Multiple/Personalized Pathways
• Rhode Island Basic Education Plan (Title G), Chapter 13: Curriculum, Instruction, and Assessment, G-13.1 A Guaranteed and Viable Curriculum, G-13-1.1 Framework for a Comprehensive Curriculum, Sub-Paragraph 1
Vermont

High School Graduation Requirements
- Vermont State Board of Education, Education Quality Standards, 2120.7 Graduation Requirements, 2120.8 Local Graduation Requirements

State Learning Standards
- Vermont State Statutes, Title 16: Education, Chapter 3: State Board of Education, § 164. State board; General Powers and Duties
- Framework of Standards and Learning Opportunities
- Common Core State Standards

Proficiency-Based Learning
- Vermont State Board of Education, Education Quality Standards, Section 2114 Definitions, Section 2120.8 Local Graduation Requirements, Section 2123.2 Development and Implementation of Local Comprehensive Assessment System

Multiple/Personalized Pathways
- Vermont State Board of Education, Education Quality Standards, Section 2120.2 Flexible Pathways
- No. 77. An Act Relating to Encouraging Flexible Pathways to Secondary School Completion, Sec. 1. 16 V.S.A. Chapter 23, Subchapter 2., Flexible Pathways to Secondary School Completion, § 941. Flexible Pathways Initiative