

State Policies

New England Secondary School Consortium

References to state statutes related to (1) high school graduation requirements, (2) state learning standards, (3) proficiency-based learning, and (4) multiple/personalized learning pathways in the five New England Secondary School Consortium States of Connecticut, Maine, New Hampshire, Rhode Island, and Vermont.

Connecticut

High School Graduation Requirements

- Chapter 170, Boards of Education, Sec. 10–221a. High School Graduation Requirements

State Learning Standards

- Chapter 170, Boards of Education, Sec. 10–221a. High school graduation requirements, Paragraphs (d), (f), (g) and (h)
- Content-Area Standards
- Connecticut Core Standards

Proficiency-Based Learning

- Chapter 170, Boards of Education, Sec. 10–221a. High School Graduation Requirements, Paragraphs (d), (f), (g) and (h), and Sec. 10–223a. Promotion and Graduation Policies

Multiple/Personalized Pathways

- Chapter 170, Boards of Education, Sec. 10-221a. High school graduation requirements, Paragraphs (d), (f), (g) and (h)

Maine

High School Graduation Requirements

- Maine Revised Statutes Title 20–A: Education, Part 3: Elementary & Secondary Education, Chapter 207–A: Instruction, Subchapter 3: Secondary Schools, §4722 High School Diploma Standards

State Learning Standards

- Maine Revised Statutes Title 20–A: Education, Part 3: Elementary & Secondary Education, Chapter 222: Standards and Assessment of Student Performance, Heading: PL 2001, C. 454, §26 (RPR), §6209. System of Learning Results Established
- Maine Learning Results

Proficiency-Based Learning

- Maine Revised Statutes Title 20–A: Education, Part 3: Elementary & Secondary Education, Chapter 207–A: Instruction, Subchapter 3: Secondary Schools, §4722–A. Proficiency-Based Diploma Standards

Multiple/Personalized Pathways

- Maine Revised Statutes Title 20–A: Education Part 3: Elementary & Secondary Education Chapter 207–A: Instruction Subchapter 1: General Requirements §4703. Instruction for Individual Students

New Hampshire

High School Graduation Requirements

- Minimum Standards for Public School Approval, State Board of Education Regulation 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program
-

State Learning Standards

- Minimum Standards for Public School Approval, State Board of Education Regulation 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program
 - New Hampshire College and Career Ready Standards
 - Common Core State Standards
-

Proficiency-Based Learning

- State Board of Education Regulation 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program, Paragraphs (a), (b), (c) (d), (e), (f), (g), (h), (i), (j), and (k)
-

Multiple/Personalized Pathways

- State Board of Education Regulation 306.27, High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program, Paragraphs (a), (b), (c) (d), and (e)

Rhode Island

High School Graduation Requirements

- Regulations of the Board of Regents for Elementary and Secondary Education, K-12 Literacy, Restructuring of the Learning Environment at the Middle and High School Levels, and Proficiency-Based Graduation Requirements (PBGR) at High Schools, Title L, Secondary Design, Chapter 6, L-6-3.0
 - Rhode Island Diploma System
-

State Learning Standards

- Regulations of the Board of Regents for Elementary and Secondary Education, K-12 Literacy, Restructuring of the Learning Environment at the Middle and High School Levels, and Proficiency-Based Graduation Requirements (PBGR) at High Schools, Title L, Secondary Design, Chapter 6, L-6-3.0
 - World-Class Standards
-

Proficiency-Based Learning

- Basic Education Program Regulations, Rhode Island Basic Education Plan (Title G), Chapter 14: Safe, Healthy and Supportive Learning Environment, G-14.1 Academic Supports and Interventions for All Students, Paragraphs (b) and (c)
-

Multiple/Personalized Pathways

- Rhode Island Basic Education Plan (Title G), Chapter 13: Curriculum, Instruction, and Assessment, G-13.1 A Guaranteed and Viable Curriculum, G-13-1.1 Framework for a Comprehensive Curriculum, Sub-Paragraph 1

High School Graduation Requirements

- Vermont State Board of Education, Education Quality Standards, 2120.7 Graduation Requirements, 2120.8 Local Graduation Requirements
-

State Learning Standards

- Vermont State Statutes, Title 16: Education, Chapter 3: State Board of Education, § 164. State board; General Powers and Duties
 - Framework of Standards and Learning Opportunities
 - Common Core State Standards
-

Proficiency-Based Learning

- Vermont State Board of Education, Education Quality Standards, Section 2114 Definitions, Section 2120.8 Local Graduation Requirements, Section 2123.2 Development and Implementation of Local Comprehensive Assessment System
-

Multiple/Personalized Pathways

- Vermont State Board of Education, Education Quality Standards, Section 2120.2 Flexible Pathways
- No. 77. An Act Relating to Encouraging Flexible Pathways to Secondary School Completion, Sec. 1. 16 V.S.A. Chapter 23, Subchapter 2., Flexible Pathways to Secondary School Completion, § 941. Flexible Pathways Initiative