**Interface Between Transferable Skills and Content-Area Proficiencies: Sample Template**

***This resource provides an optional approach to representing content area and transferable skills proficiencies in the curriculum planning process. If educators are interested in seeing populated versions of this table, the AOE has provided sample tables incorporating English Language Arts and Physical Education graduation proficiencies on its website.***

This document is provided as a resource for teachers to use when planning connections between transferable skills and content area proficiencies. Teachers will find that there are many possible ways that this could happen; a student could develop and be assessed on their communication skills, for example, as a part of learning any number of content standards, and what “communication skills” look like could be very different from content area to content area, or from grade level to grade level.

This chart is designed to be used with the format of the Graduation Proficiencies, Transferable Skills, and the related sets of Performance Indicators outlined in the AOE sample Proficiency-Based Graduation Requirements documents, but could likely be applied to alternate PBGR formats, as well, so long as those formats seek to connect the instruction and assessment of transferable skills with the instruction and assessment of standards-based academic content.

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| **Transferable Skills** | ***Graduation Proficiencies******(Performance Indicators are in green/italics)*** |
| **(Transferable Skills Performance Indicators are in Blue/Underlined)** | ***Grad Proficiency 1.***  | ***Grad Proficiency 2.***  | ***Grad Proficiency 3.***  | ***Grad Proficiency 4.***  |
| **1. Clear and Effective Communication** | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: |
| **2. Self-Direction** | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: |
| **3. Creative and Practical Problem Solving** | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: |
| **4. Responsible and Involved Citizenship** | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: |
| **5. Integrative and Informed Thinking** | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: | *Content Area Performance Indicator to be taught and assessed:*Transferable Skill Performance Indicator to be taught and assessed: |