Engage school board in developing conceptual understanding about proficiency-based learning

Review existing policies

Draft new and revised policies

Collect feedback on draft policies from faculty, staff, students, parents, and local officials

Refine policies based on feedback

Adopt new and revised policies

Establish a district wide proficiency-based committee

Collaboratively develop the conceptual framework with faculty and staff

Engage faculty and staff in professional development on proficiency-based learning

Engage faculty in professional development on proficiency-based curriculum design and instruction

Engage faculty in professional development on assessment literacy

Develop cross-curricular graduation standards

Develop content-area graduation standards

Develop performance indicators for cross-curricular and content-area graduation standards

Align curriculum with performance indicators

Develop assessments for performance indicators

Develop instructional units, including learning targets and essential questions

Develop assessments for achievement of learning targets

Develop lesson plans

Develop Record Keeping Process, Transcript, and Report Card

Develop body-of-evidence assessment process for demonstration of cross-curricular graduation standards

Develop a process for verifying achievement of content-area standards

Develop system for reporting on the achievement of student learning

Create communications plan for proficiency-based learning

Engage local media

Engage students, parents, and the public about proficiency-based learning

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