



# Competency-Based Learning Series

## Agenda for Seminar III: April 2017

### Series Outcomes:

1. Team members will be ready to **lead the implementation** of competency-based learning.
2. The district teams will be prepared to **design and plan** professional development regarding competency-based learning within the 2016/17 school year.
3. We will broaden the **network of support** across the state of Colorado to enact a vision and implement a system of learning that supports personalization through competency-based learning and multiple and flexible pathways.

### Seminar Outcomes:

1. Understand key leverage points for and possible strategies for transitioning to a new model of grading
2. Understand and be able to communicate the rationale for separating habits of work from grading
3. Identify the policy implications when transitioning to standards-based grading
4. Develop a communications plan to engage and build support for a transition in grading practices

### Day 1, April 26: 9:00 AM - 4:00 PM

Time	Agenda Outline
Morning Session	Opening Activity Introduction to Grading and Reporting in a Competency-Based System Choice Sessions: Reporting of Grades or Habits of Work
Afternoon Session	Choice Sessions: Policy Implications or Recognition of Honors Choice Sessions: Implications Across the School or Formative Assessment Team Meetings to Share Learning Wrap Up and Prepare for Day Two

### Day 2, April 27: 8:00 AM - 3:00 PM

Time	Agenda Outline
Morning Session	Welcome, Review of Reflections, Agenda Overview Activity: Simulated Grading Committee Begin Team Planning
Afternoon Session	Continued Team Planning Feedback from Colleagues from Other Teams Final Reflections and Preparation for Final Seminar