Competency-Based Learning Series
Agenda for Seminar III: April 2017

Series Outcomes:
1. Team members will be ready to lead the implementation of competency-based learning.
2. The district teams will be prepared to design and plan professional development regarding competency-based learning within the 2016/17 school year.
3. We will broaden the network of support across the state of Colorado to enact a vision and implement a system of learning that supports personalization through competency-based learning and multiple and flexible pathways.

Seminar Outcomes:
1. Understand key leverage points for and possible strategies for transitioning to a new model of grading
2. Understand and be able to communicate the rationale for separating habits of work from grading
3. Identify the policy implications when transitioning to standards-based grading
4. Develop a communications plan to engage and build support for a transition in grading practices

Day 1, April 26: 9:00 AM - 4:00 PM

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| Morning       | Opening Activity  
Introduction to Grading and Reporting in a Competency-Based System  
Choice Sessions: Reporting of Grades or Habits of Work |
| Afternoon     | Choice Sessions: Policy Implications or Recognition of Honors  
Choice Sessions: Implications Across the School or Formative Assessment  
Team Meetings to Share Learning  
Wrap Up and Prepare for Day Two |

Day 2, April 27: 8:00 AM - 3:00 PM

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| Morning       | Welcome, Review of Reflections, Agenda Overview  
Activity: Simulated Grading Committee  
Begin Team Planning |
| Afternoon     | Continued Team Planning  
Feedback from Colleagues from Other Teams  
Final Reflections and Preparation for Final Seminar |