



Competency-Based Learning Series Agenda for Seminar III: April 2016

Series Outcomes:

- Team members will be ready to lead the implementation of competency-based learning.
- The district teams will be prepared to design and plan professional development regarding competency-based learning within the 2015/16 school year.
- We will develop a network of support across the state of Colorado to enact a vision and implement a system of learning that supports personalization through competency-based learning and multiple and flexible pathways.

Seminar Outcomes:

- Review and apply the principles of **formative assessment**
- Understand key leverage points for and possible strategies for **transitioning to a new model of grading**
- Understand and be able to communicate the **rationale** for separating habits of work from grading
- Identify the **policy implications** when transitioning to standards-based grading
- Develop a **communications plan** to engage and build support for a transition in grading practices, with all stakeholders in mind (including post-secondary institutions and employers)

Day 1: 8:00 - 3:00

Time	Agenda Outline
Morning Session	Formative Assessment—Review and Practice Shared Updates on District Work Introduction to Grading and Reporting in a Competency-Based System
Afternoon Session	Understanding the Complexities of Grading and Reporting Simulation Policy Implications and Habits of Work Wrap Up and Prepare for Day Two

Day 2: 8:00 - 3:00

Time	Agenda Outline
Morning Session	Welcome, Review of Reflections, Agenda Overview Reporting of Grades and Recognition of Honors Finish Simulation on Complexities of Grading and Reporting
Afternoon Session	District/School Team Planning Final Reflections and Preparation for Final Seminar