Understanding the Importance of Student Perception Data
Utilizing Student Feedback

We will be using a resource called iWalkthrough that can be used to collect student perception data through a survey.
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Start by taking the student feedback survey.
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- While taking the survey, picture one of your high school teachers.
- Answer the survey questions as if that teacher were asking you for your anonymous feedback on their class.
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1. Go to: www.studentfeedback.org
2. Enter the code
3. Click: "Start Survey"
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- Developed using the questions from the Measures of Effective Teaching (MET) Project.
- Correlated with improvements in student learning.
- Surveyed 2,500 classrooms across the United States giving us the national data.
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• The Project reported the average distribution of student responses on each of the 36 questions from the student survey.

• This distribution can give you a sense of where this school’s results fall in the typical distribution.
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- Fifty percent student agreement on one question might be toward the lower-end of the average responses, but on another question, 50% agreement might be in the top quartile.

- The data from the MET Project will help schools place their results in a larger context.
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Use the following:

- School Results—iWalkthrough Student Feedback
- iWalkthrough Data Protocol
- iWalkthrough Data Protocol Worksheet
School Results—iWalkthrough Student Feedback

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Data Protocol

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Data Protocol Worksheet
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To compare to the national results, look at the chart and estimate the sum of “totally true” and “mostly true” (green blocks).

1. RELATIONSHIPS: My teacher in this class makes me feel that s/he really cares about me.

about 78%
Then use that number to mark on the chart where that item sits.

**Relationships**

1. My teacher in this class makes me feel that s/he really cares about me.

What does this tell us?
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Tips for the use of the protocol

• Choose a facilitator

• Follow the steps carefully
Data Protocol

A. **Data Review (10 min):** Use the Student Feedback Data Protocol Worksheet and mark the school’s results on each question.

B. **Observations (5–10 min):** Share specific data points that interest you, without commenting on why or what the implications are.
   - Non-debatable, factual statements about the data.
   - I see, I count, I noticed…

C. **Implications (10 min):** Discuss the shared data points and what they might suggest about students’ experiences.
   - What do our observations mean for our teaching?
   - How do these results compare other data/evidence?

D. **Next Steps (10 min):** Identify 2–3 concrete steps to take.
   - What area(s) of student feedback would we like to focus on?
   - How can we support growth in these focus areas?
   - What other data/evidence might inform our work?
   - How can individual teachers use the protocol to reflect on their work?
Debrief of the use of this protocol and student perception data
Student perception surveys can help answer some critical questions:

- Why do some classrooms or schools produce more learning than others, even with similar students?
- What aspects of teaching practice make some teachers more effective at helping students learn?
Student perception surveys can help answer some critical questions

- Can student observations and experiences be used as a valid source of feedback for teachers and principals?
Potential uses of student survey data

- Use as an analytical tool to compare individual feedback with school-wide results
- Use as basis for conversations with administrators, colleagues, and students
- Identify exemplary & high leverage practices connected to student achievement
- Use data to drive and inform professional development
- Provide formative, relevant feedback to teachers and principals
- Gather data to implement changes in teacher / leader practice immediately

Use data to drive and inform professional development

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How else could this be used with schools and individual teachers?

A few short examples to illustrate
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Some resources:

- MET project
- RESEARCH PAPER tinyurl.com/LrngAbtTchg
- Learning about Teaching
- Initial Findings from the Measures of Effective Teaching Project
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Some resources:

[15x674] tinyurl.com/AskStAbtTchg

Asking Students about Teaching

Student Perception Surveys and Their Implementation
QUESTIONS?