





Competency-Based Learning Series: Seminar #3 Breakout Policy Considerations

Openers

Which policies have been on your radar this year?

What about CBE has your board been learning / discussing?



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Event



Colorado Seminar Series 2016-2017

(4/26/17, 9:00am - 4/27/17, 3:00pm

O Denver, Colorado

Times listed indicate Mountain Time zone.

Competency-Based Learning: A Systemic Approach is a seminar series focused on supporting districts in Colorado to implement competency-based learning. Here, you can find all the meeting materials, our webinar archive, and essential guiding documents and resources to support your work.

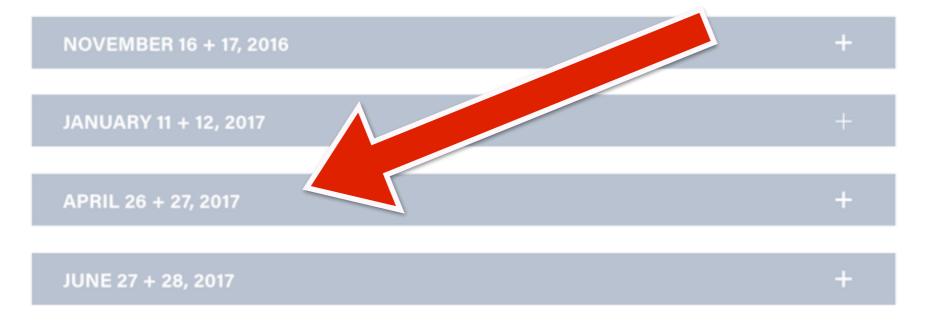
Proficiency-Based Learning Simplified

Resources

Guiding Documents + Resources



2016/2017 Meeting Sessions



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Breakout Session Outcomes

Describe the interconnected relationship of Competency Based Education-supportive policies.

Breakout Session Outcomes

Analyze CBE policies for their likely and/or intended impacts on school structures, classroom instruction and student learning.

Breakout Session Outcomes

Adapt sample CBE policies to local setting and needs.

Policies:

- Mix expectations with support (rationale; resources; PD)
- Assign responsibility
- Are coordinated with existing policies
- Draw attention to vision and goals
- Are supported by stakeholders

Policies:

- Focus on what matters most
- Guidance without micromanagement
- Increase broad-based support
- Ensure sustainability of long-range work; policies endure
- Bring about change in schools and classrooms ... to benefit learners and to ensure equitable outcomes

Engaged: Educators & the Policy Process NNSTOY 2015 White paper

- Intended policy outcomes are more likely to be achieved and unintended consequences avoided when expert teachers are part of policy development and implementation planning.
- Policy will more effectively address the diverse set of PK-12 student needs when expert teachers are part of the policy process.
- Explicitly designed initiatives and structures can generate effective partnerships between policy makers and expert teachers.

Engaged: Educators & the Policy Process NNSTOY 2015 White paper

Cheryl Youakim, Minnesota State Representative:

"It is important to listen to our teachers, they are the community experts. To be effective with any policy, you need to talk to the people who have to apply it in a current real life setting."

Policy Checklist

- Grading and Reporting
- Academic Recognition
- Academic Eligibility (two versions)
- Transcripts

Review + Preparation

- Whose wisdom and perspective will help us create the wisest language?
- Who is most affected by the policy under review (fairness)?
- What effects should this policy launch & sustain (Teacher; Student; School). Envisioning.
- What are the intended outcomes for learners, and how likely are those outcomes to benefit every student?

Work Session Practice

- Select, read and highlight a policy from the packet. (Form interest groups?)
- Analyze the policy against your local context and vision. Consider revisions needed.
- Identify hot spots and prepare your responses.
- Determine the value / urgency of the policy to your system.
- Write a starter list of implementation steps.



