Competency-Based Learning
Series: Seminar #3 Breakout
Policy Considerations
Which policies have been on your radar this year?

What about CBE has your board been learning / discussing?
Event

Colorado Seminar Series 2016-2017

APR 26

4/26/17, 9:00am - 4/27/17, 3:00pm
Denver, Colorado

Times listed indicate Mountain Time zone.

Competency-Based Learning: A Systemic Approach is a seminar series focused on supporting districts in Colorado to implement competency-based learning. Here, you can find all the meeting materials, our webinar archive, and essential guiding documents and resources to support your work.
Resources

Guiding Documents + Resources

2016/2017 Meeting Sessions

2016/2017 Webinar Sessions

Newsletter Signup
Get the latest news
SIGN UP →

Latest News
Educational Leadership Features Article by Great Schools Partnership Senior Associates
READ MORE →
Describe the interconnected relationship of Competency Based Education-supportive policies.
Breakout Session

Outcomes

Analyze CBE policies for their likely and/or intended impacts on school structures, classroom instruction and student learning.
Breakout Session

Outcomes

Adapt sample CBE policies to local setting and needs.
Policies:

• Mix expectations with support (rationale; resources; PD)
• Assign responsibility
• Are coordinated with existing policies
• Draw attention to vision and goals
• Are supported by stakeholders
Policies:

- Focus on what matters most
- Guidance without micromanagement
- Increase broad-based support
- Ensure sustainability of long-range work; policies endure
- Bring about change in schools and classrooms ... to benefit learners and to ensure equitable outcomes
Intended policy outcomes are more likely to be achieved and unintended consequences avoided when expert teachers are part of policy development and implementation planning.

Policy will more effectively address the diverse set of PK-12 student needs when expert teachers are part of the policy process.

Explicitly designed initiatives and structures can generate effective partnerships between policy makers and expert teachers.
Cheryl Youakim, Minnesota State Representative:

“It is important to listen to our teachers, they are the community experts. To be effective with any policy, you need to talk to the people who have to apply it in a current real life setting.”
Policy Checklist

• Grading and Reporting
• Academic Recognition
• Academic Eligibility (two versions)
• Transcripts
Review + Preparation

• Whose wisdom and perspective will help us create the wisest language?

• Who is most affected by the policy under review (fairness)?

• What effects should this policy launch & sustain (Teacher; Student; School). Envisioning.

• What are the intended outcomes for learners, and how likely are those outcomes to benefit every student?
Work Session Practice

• Select, read and highlight a policy from the packet. (Form interest groups?)
• Analyze the policy against your local context and vision. Consider revisions needed.
• Identify hot spots and prepare your responses.
• Determine the value / urgency of the policy to your system.
• Write a starter list of implementation steps.
Debrief

Your next steps?
Thank You