From the Great Schools Partnership:

David Ruff, executive director
Steve Sell, senior associate
Janet Garagliano, CT Liaison
Series Outcomes

Moving to Implementation

• Build capacity to implement mastery-based learning at scale across a school district

• Support specific district implementation efforts through exploration and sharing of ideas and strategies underway or planned

• Create a network of like-minded educators for political and cultural support
Meeting Dates

- October 13, 2016
- December 15/16, 2016
- February 7/8, 2017
- April 27/28, 2017
- June 20 and 21, 2017
Agenda

Superintendents’ Problems of Practice

Welcome & Agenda Overview: Moving to Implementation

What Remains an Issue for You or Your District?

Structure of Presentations & Sign Ups

Closing and Next Steps
What issues are you confronting?

I am unclear what this means.

I am unclear about how to do this.

I am concerned about successful implementation of this.
Process

- Individual reflection
- Sharing and Problem Solving: One item per participant
- Collection of Issues
  - Addressing needs of different student populations: special education, ELL, chronically absent, transfers, etc.
  - Intervention and support systems
  - Community engagement plans
  - Planning for development of standards
  - Planning for development of scoring criteria
  - Norming teacher assessment scores
  - Higher education
CT Superintendent’s Community of Practice
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Welcome & Agenda Overview: Moving to Implementation

What is your long-term implementation plan?

Reviewing core concepts of Mastery

Closing and Next Steps
Group Norms

• Build on and support one another’s efforts

• Acknowledge and encourage different approaches as we collaborate

• Trust the integrity of our colleagues

• Monitor our air time in group gatherings

• Communicate openly, clearly, and directly

• Acknowledge and honor different perspectives

• Assume positive intentions of all members

• Honor confidentiality regarding the conversations held here
Participant Expectations

• Follow and support the norms
• Attend all PLG meetings
• Contribute as able between meetings
• District considerations?
OUTCOMES FOR TODAY

• Reengage with Mastery-Based Learning
• Draft an initial broad and long-term plan for implementation
Is a non-profit support organization based in Portland Maine, working nationally with schools, districts and state agencies, providing coaching, and developing tools.
GSP has served as the coordinator of the New England Secondary School Consortium since its inception in 2009
We Believe

In equitable, personalized, rigorous learning for all students leading to readiness for college, careers, and citizenship
We Believe

That schools must simultaneously attend to **policy**, **practice**, and **community engagement**
We Believe

School improvement is context-based, not one-size fits all.
What is your long-term implementation plan?

Where will your district be with practice, policy and public will by:

- June 2017
- June 2018
- June 2019
- June 2020
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Refamiliarizing Ourselves

Mastery-Base Learning Simplified
Assessment Pathways
Ten Principles of Mastery-Based Learning
Developing Scoring Criteria
Process

1. As a group, familiarize yourselves with your tool

2. Identify key highlights to share: What are the key concepts? What should everyone remember? etc.

3. Prepare a five to seven minute overview for your colleagues

4. Share with the whole group and respond to questions

5. Repeat presentation process three more times.
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THANK YOU