

Mastery-Based Learning:

What, Why, and How It Can Help Student Engagement and Achievement

A seminar for school teams interested in school improvement

March 23, 2016

Radisson Plaza, Cromwell

8:30 a.m. – 3:30 p.m.

Outcomes:

1. Articulate the core principles of mastery-based learning;
2. Conceptualize a framework for mastery-based learning; and
3. Consider a school's readiness for mastery-based learning.

8:15-8:30 a.m.	Arrival and sign in
8:30-8:45 a.m.	Welcome, introductions, and overview of the day
8:45-9:00 a.m.	Establishing a learning community
9:00-10:00 a.m.	Text-based discussion: How Good is Good Enough?
10:00-10:15 a.m.	Break
10:15-11:45 a.m.	Mastery-Based Learning 101
11:45-12:00 p.m.	CT State Department of Education: Overview + Context of MBL in CT
12:00-12:45 p.m.	Break
12:45-1:45 p.m.	Mastery-Based Learning Panel Learn from school-based educational leaders share their perspective on MBL and the shifts in practice and culture that result from implementation.
1:45- 2:00 p.m.	Team Time: Pause + Reflect
2:00-3:15 p.m.	Global Best Practices: Analysis of the Strands <ul style="list-style-type: none"> – Introduce Global Best Practices (GBP) and clarify intersection with Mastery-Based Learning – Engage in interactive, self-assessment and analysis using four dimensions of GBP

3:15-3:30 p.m.	League of Innovative Schools <ul style="list-style-type: none">- What is it? How can schools benefit from membership?- What resources are available for MBL support?
3:30 p.m.	Closing

Resources:

1. Agenda + presentation slides (available online on the date of the session)
2. [Global Best Practices](#)
3. [How Good is Good Enough?](#) by Grant Wiggins
4. [Protocol: text-based seminar](#)
5. [League of Innovative Schools](#) Website