Outcomes

1. Review the critical elements and research-base of a competency-based learning system;
2. Explain how equity plays a role in a competency-based learning system; and
3. Locate and utilize resources that support implementation at a local level;

Pre-Reading Material: Ten Principles of Proficiency-Based Learning

Agenda

9:30 AM  Equity, Rigor + Personalization
The result of a competency-based learning system

9:45 AM  “Ten Principles of Proficiency/Competency-Based Learning”
Research to support the systemic approach to competency-based learning
  - Table discussion using the Ten Principles
  - Give and Go exercise using research excerpts
  - Reflection

10:30 AM  Break

10:45 AM  Competency-Based Learning Progression + Learning for Transfer
  - Prioritizing standards
  - Assessment + success criteria
  - Grading – principles + practices
  - Instruction – planning for transfer, backwards design and clear + actionable feedback

12:15 PM  Personalizing the Learning + a working lunch
School- based reflection + planning
  1. Where are we going?
  2. What do we need to do?
  3. What resources do we need to do this?

12:45 PM  Closing
  - CBL Simplified Self-assessment
  - Review of resources
  - Survey
  - Administrative notes from LEAP