tive assessment of where a school is in terms of performance or progress; (2) identification of the obstacles and assets that will hinder or support a school-improvement process; (3) a determination of goals and a supporting rationale based on the first two steps in the process; and (4) a comprehensive action plan that will outline precisely how a school community will work together to achieve its goals.

**Cycle of Action**

- **WHERE ARE WE NOW?**
  - STEP 1: Analyze Student Achievement Data
  - STEP 2: Analyze Existing School Practices
  - STEP 3: Identify Internal + External Assets
  - STEP 4: Identify Internal + External Obstacles
  - STEP 5: Determine Student Achievement Goals
  - STEP 6: Determine Improvement Strategies + Rationale
  - STEP 7: Develop or Refine Action Plan
  - STEP 8: Implement + Monitor Action Plan

- **WHAT WILL HELP OR HINDER US?**
- **WHERE DO WE WANT TO BE?**
- **WHAT ARE WE GOING TO DO?**

Higher Student Aspirations, Achievement, and Attainment