## Fictional District Profile

<table>
<thead>
<tr>
<th>Schools</th>
<th>Student Population Profile</th>
</tr>
</thead>
</table>
| 12,300 total students  
13 elementary schools  
4 middle schools  
2 high schools  
1 alternative high school  
1 charter school K-12 | Asian: 3.00%  
Black/African American: 1.16%  
Hispanic/Latino: 18.09%  
Native American: 0.52%  
Native Hawaiian/Pacific Islander: 0.14%  
White: 73.79%  
Two or More: 3.41% |

<table>
<thead>
<tr>
<th>Participation in Free/Reduced Lunch</th>
<th>33.7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Students</td>
<td>7.8%</td>
</tr>
<tr>
<td>Gifted and Talented Students</td>
<td>11.9%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>7.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dropout Rate</th>
<th>1.5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 Graduation Rate</td>
<td>84%</td>
</tr>
<tr>
<td>Graduates completing at least one Post-secondary class prior to Graduation</td>
<td>88%</td>
</tr>
</tbody>
</table>
CURRENT POLICY RE: GRADE POINT AVERAGES/CLASS RANKING

Grade point averages shall be calculated on a 4.0 scale according to the following numerical equivalent of letter grades.

A = 4 points
B = 3 points
C = 2 points
D = 1 point
F = 0 points

Following the calculation of the student’s GPA on a 4.0 scale, a weighting for credits earned in Advanced Placement (AP) classes and International Baccalaureate (IB) Diploma Program classes will be applied using the following formula:

\[ .002 \times \text{AP or IB credits in which the student receives a final grade of A, B, or C}. \]

A student who drops a course after the first four weeks of a term shall receive an automatic "F" which shall be used in calculating grade point average. Exceptions may be allowed with the principal’s approval.

Weighted grade point averages will begin with students that will graduate in the class of 2005.

Class ranking shall be determined according to the weighted grade point average of senior high school classes taken in grades nine through twelve.

Adopted: March 30, 2004