

East High School

Official Transcript

123 Mountain Road, Dead River, Maine 04000

Phone

Website



Student Personal Information

Date of Birth
Parent/Guardian

Date of Enrollment
Date of Graduation

Address
Contact Info

Learning Experience	Proficiency Level	Duration	Type
2009–2010			
English 9	3.5	Year	Honors
History 9	3.0	Year	Course
Geometry	3.0	Year	Course
Spanish I	3.5	Year	Course
Earth Science	3.0	Year	Course
Art 1	3.0	Year	Course
2010–2011			
English 10	3.5	Year	Course
History 10	4.0	Year	Honors
Algebra II	4.0	Year	Course
Spanish II	3.5	Year	Course
Chemistry	4.0	Year	Honors
Drama	4.0	Semester	Course
2011–2012			
English Language and Composition (AP)	3.5	Year	Honors
US History	3.0	Year	Independent
Calculus	3.5	Year	Course
Spanish III	3.5	Year	Course
Physics	3.5	Year	Course
Software Development, Inc.	3.5	Year	Internship
2012–2013			
English 101	4.0	Semester	Dual-Enrollment
Mountain Biotech Industries (STEM)	3.5	Year	Internship
Physical Education	4.0	Semester	Course
Statistics (AP)	3.8	Year	Course
Health	4.0	Semester	Course
Psychology (AP)	4.0	Semester	Honors

Academic Summary

GPA: 3.75
Magna Cum Laude

SAT/ACT Scores
Academic Awards
Academic Achievements
Title of Capstone Project

Grading System

3.6–4.0: Exceeds Proficiency
3.0–3.5: Proficient
2.0–2.9: Partially Proficient
1.0–1.9: Insufficient Evidence

Graduation Requirements

Demonstrated Proficiency

Maine Guiding Principles
English Language Arts
Mathematics
Science and Technology
Social Studies
Health Education and Physical Education
World Languages
Visual and Performing Arts
Career Education and Development

Additional Graduation Requirements

Capstone Project
Service Learning Requirement

Graduation Standards: Cross-Curricular Skills

Proficiency Level

Maine Learning Results Guiding Principles	Clear and effective communicator	3.0
	Self-directed and lifelong learner	3.25
	Creative and practical problem solver	3.50
	Responsible and involved citizen	3.75
	Integrative and informed thinker	4.0

*The achievement of graduation standards is verified over time as students demonstrate proficiency through multiple assessments, projects, portfolios, and exhibitions.

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Graduation Standards: Performance Summary

English Language Arts	Proficiency Level
Reading Comprehension	3.0
Reading Interpretation	3.0
Writing Range	3.5
Writing Research	4.0
Discussion	3.5
Presentation	3.0

Social Studies	Proficiency Level
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5
Standard 4	4.0
Standard 5	3.5
Standard 6	3.5

Health and Physical Education	Proficiency Level
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5

Mathematics	Proficiency Level
Numbers and Quantity	3.0
Algebra	3.0
Functions	3.5
Geometry	4.0
Statistics and Probability	3.5

Visual and Performing Arts	Proficiency Level
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5
Standard 4	3.5
Standard 5	4.0

Career and Education Development	Proficiency Level
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5

Science and Technology	Proficiency Level
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5
Standard 4	4.0
Standard 5	3.5
Standard 6	3.0
Standard 7	4.0
Standard 8	3.5

World Languages	Proficiency Level
Standard 1	3.0
Standard 2	3.0
Standard 3	3.5
Standard 4	4.0
Standard 5	3.0

KEY: Type of Learning Experience

Course: Learning took place in and was verified by a certified teacher in a regular high school course.

Honors: Learning took place in and was verified by a certified teacher in a regular high school course in which the student opted to engage in more rigorous course work.

Dual-Enrollment: Learning took place in a college course that enabled the student to demonstrate proficiency of one or more graduation standards.

Independent: Learning took place in a student-designed and teacher-supported learning experience. The teacher verified the student's achievement of one or more graduation standards.

Internship: Learning took place in a work-environment after which a certified teacher verified achievement of one or more graduation standards.