



Every student graduates prepared for college, career, and global citizenship

MISSION

East High School is committed to ensuring that all students graduate with the knowledge and skills required to succeed as contributing citizens in the 21st century.

THE SCHOOL AND THE COMMUNITY

East High School is a regional public high school serving three suburban-rural communities in southern Maine. The tourist area has attracted new families with varied cultural backgrounds, and our community has grown increasingly diverse over the past decade. In addition, a growing retirement population has taken on a strong presence and voice in our community and school affairs. Employment opportunities for the parents of East High School students center on the local hospitality industry, including many new small businesses. A significant percentage of residents commute to Portland, Portsmouth (New Hampshire), and as far as Boston on a daily basis for work. Family incomes vary widely, but most of our students hail from households of modest means. Support for education is on the rise and budgets, while adopted without much opposition, reflect the modest incomes of the region.

For more information: easthighschool.org/our-community

THE ACADEMIC PROGRAM

Designed to motivate and challenge all students, the academic program at East High School is driven by equity and the highest possible learning expectations for students. Our proficiency-based learning and graduation policies ensure that all students leave as highly literate and skilled graduates. During their high school career, students have access to a wide range of learning experiences, including Advanced Placement courses and dual-enrollment opportunities at local colleges. A year-long, interdisciplinary capstone project culminates the secondary school experience. All students are required to demonstrate proficiency against consistently applied and assessed learning standards, which are documented using digital portfolios that students maintain as evidence of their learning progress and achievements. All learning experiences are academically rigorous and intended to prepare students for success in college, career, and citizenship.

For more information: easthighschool.org/academic-program

Highlights of the Academic Program

- Students take in-depth courses in English language arts, mathematics, science, and social studies all four years of high school.
- Dual-enrollment (early college) courses are available to all students and completed by 60% of graduates on average.
- Internships are available to all students through established school-community partnerships with local businesses and organizations.
- Advanced Placement courses in English Language and Composition, English Literature and Composition, Statistics, Calculus, American History, United States Government and Politics, Macroeconomics, Chemistry, and Biology, are open to all tenth through twelfth grade students. On average 65% of graduates complete at least one AP course.
- Project-based learning is embedded throughout the curriculum, and most courses engage students in long-term investigative projects, which often address local issues affecting the community.
- Online courses are available to all students and reflect the same high academic standards as regular courses. All students must complete at least one online course before graduation.
- All students complete a community service requirement before graduating.
- The East High School Honor Pledge helps students become ethical and responsible citizens in the school and community.

CO-CURRICULAR ACTIVITIES

Athletics: field hockey | football | soccer | ice hockey | basketball | cross country | alpine and nordic skiing | track | baseball | softball | lacrosse

Activities: drama club | math team | robotics team | student government | chorus | concert band | environmental club | school newspaper | debate

SCHOOL PROFILE

EAST HIGH SCHOOL

123 Mountain Road
Dead River, Maine 04000
easthighschool.org

John Doe

Principal
john.doe@easthighschool.org

Jane Doe

Director of Guidance
jane.doe@easthighschool.org

Sarah Doe

College and Career Counselor
sarah.doe@easthighschool.org

PROFICIENCY-BASED GRADING SYSTEM

East High School's proficiency-based grading system ensures that all students demonstrate achievement of critical learning standards.

3.6–4.0: Exceeds Proficiency

3.0–3.5: Proficient

2.0–2.9: Partially Proficient

1.0–1.9: Insufficient Evidence

Habits of Work Grades

In addition to being graded on academic performance, students receive Habits of Work (HOW) grades related to attendance, participation, effort, and other behaviors critical to academic and life success.

For more information:
easthighschool.org/grading

PERSONALIZED LEARNING EXPERIENCES AND MULTIPLE PATHWAYS

At East High School, student-centered learning is at the heart of all that we do. All students create and maintain personal learning plans that provide opportunities to connect their interests, passions, and future ambitions to courses, internships, independent studies, dual-enrollment college classes, and other experiences. These learning pathways reflect the highest academic expectations, regardless of whether students are learning in school or out in the community. Students are engaged and motivated through relevant, real-world learning experiences guided by school faculty and community leaders serving on East High School's talented adjunct staff.

For more information: easthighschool.org/personalized-learning

TEST SCORES

2011–2013 SAT
Participation: 98%

Average Scores

Critical Reading
520

Mathematics
505

Writing
510

ADVANCED PLACEMENT COURSES

In the Class of 2013, 58 students (31%) took 98 exams by the end of their junior year.

In the Class of 2012, 96 students (52%) took 176 AP exams by the end of their senior year.

Courses	Students
3 or more	15
2	20
1	23

Courses	Students
5 or more	14
2–4	28
1	56

- 48% earned a 4 or 5
- 72% earned a 3 or higher

- 52% earned a 4 or 5
- 78% earned a 3 or higher

LATIN HONORS

East High School does not rank students. Latin honors are used to recognize and distinguish high academic performance.

Summa Cum Laude
with highest honors
3.9 or higher

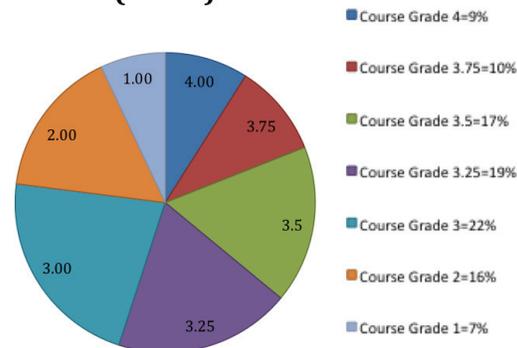
Magna Cum Laude
with great honors
3.7 or higher

Cum Laude
with honors
3.5 or higher

SNAPSHOT OF THE CLASS OF 2013

- 182 seniors
- 45% qualify for free or reduced lunch
- 14% English language learners
- 13% special education
- 100% completed community-service requirement
- 100% completed capstone project
- 56% completed at least one internship
- 68% completed at least one dual-enrollment course
- 9% graduated Summa Cum Laude
- 11% graduated Magna Cum Laude
- 16% graduated Cum Laude

Class of 2013 Course Grade Distribution (11-12)



For more information about the Class of 2013: easthighschool.org/class-of-2013

COLLEGE AND UNIVERSITY ACCEPTANCES

In the past three years, East High School seniors have been accepted at the following colleges and universities: Amherst College, Bentley College, Bates College, Bowdoin College, Clarkson University, Colby College, Connecticut College, Dartmouth College, Dickinson College, Duke University, Davidson College, Elmira College, Emory University, Endicott College, Fordham University, Georgetown University, Harvard University, College of the Holy Cross, Husson University, Keene State College, Lehigh University, Middlebury College, Michigan State University, University of Notre Dame, Northwestern University, Princeton University, Rutgers University, Southern New Hampshire University, St. Anselm College, St. Lawrence University, Trinity College, Tufts University, University of Connecticut, University of Maine, University of New Hampshire, University of Vermont, University of Southern Maine, University of Massachusetts, Wesleyan University, Williams College

For class-by-class matriculation and acceptance lists for the classes of 2009–2012: easthighschool.org/college-acceptance

POSTSECONDARY ACCEPTANCE

- 62% four-year college
- 21% two-year college
- 7% industry certification program
- 5% military careers
- 5% other