

Exploring Pathways – Essential Questions:

- How can people demonstrate this set of skills and knowledge in the world outside of school?
- How can my students demonstrate that they have attained proficiency in this set of skills and knowledge?
- How can I incorporate meaningful choice in this assessment?

Guiding Question(s)	Notes / Reflection
<p>What common assessment could you create for Pathways 1 and 3?</p> <ul style="list-style-type: none"> • What assessment could you create that would elicit the best evidence a student could provide for the performance indicators you've selected, regardless of whether a student's learning experiences are common or unique? • Does the assessment explicitly elicit evidence for all of the indicators you've chosen? • Does the assessment allow the full range of outcomes indicated in your scoring criteria? • Does the assessment require students to use skills or knowledge that you did not intend to assess in order to be successful? 	

Guiding Question(s)	Notes / Reflection
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What menu of assessments could you create for Pathway 2?

- What menu of assessments might allow students with varied skill sets and interests to provide the best evidence they can for these performance indicators?
- Will all assessment options ask students to provide evidence of mastery at the same level of rigor?
- Do some of the assessment options require a great deal more or less time or effort to complete?
- Do all assessment options allow for the full range of outcomes in your scoring criteria?

What guidance could you provide students for Pathway 4?

- What process will you use to allow students to design assessments or present their learning in a way that engages their interests and provides evidence for specific performance indicators?
- What types of assessment might be required to meet your performance indicators (for example: would a student have to include a written component or present to an audience)?
- How will students ensure that their evidence will allow for the full range of outcomes in your scoring criteria?

