

Key Components of a Personalized Instruction Classroom

Learning Environment: The classroom learning environment supports learning for all students. This includes the physical environment, the routines and procedures, classroom management practices and the development of a physically and socially/emotionally safe and supportive environment for taking risks, asking questions and making mistakes.

Clear, shared outcomes: The learning outcomes are shared and understood by teacher/s and students. These outcomes are used as an anchor to guide the choice of instructional activities, materials, practice assignments, and assessment tasks. These outcomes are understood by students and used to prompt self-reflection and goal setting.



Varied methods of instruction and materials: Ideas, information and material are presented and worked with in varied ways so that a wide range of learners can find access points to the learning.

Complex Thinking and Transfer: Students are coached and taught to do higher order thinking through instructional activities and practice tasks. Assessments are designed to prompt complex thinking, integration of concepts and ideas, and application of learned skills to new material or situations.

Practice and Feedback: Students are given opportunities to practice what they are learning and given timely feedback based on their current performance in relation to the desired outcomes.

