

<p style="text-align: center;">Conditions to Look For in Engagement Strategies:</p> <ul style="list-style-type: none"> ● It intersects with and impacts teachers, students, families, nonprofits, service providers, businesses, cultural groups, voters, etc. ● It can influence governance, authority, and decision-making ● Impact can be achieved without significant investments of time, money, resources ● The change will be visible to and felt by people inside and outside of the school 	<p style="text-align: center;">Feasibility Questions</p> <ul style="list-style-type: none"> ● Is short-term success likely? Can success be achieved in a manageable period of time? ● Will the change be supported by school leaders, families, and the community? ● Can the district/school find or allocate the capacity required to coordinate the work? ● Is “a coalition of the willing” already in place? Can a coalition be assembled? ● Can community assets be leveraged to increase necessary capacity or resources? 	<p style="text-align: center;">Questions about Relevance</p> <ul style="list-style-type: none"> ● Does the entry point impact multiple constituencies and stakeholders? ● Will the entry point influence governance, authority, and decision-making? ● Is there urgency? Is it enough to bring people to the table without creating a sense of crisis? Is it “sacred” to educators and/or the community? Will it create tension or confusion? ● What might the consequences be if the reengineering work is unsuccessful?
<p style="text-align: center;">Questions about Affordability</p> <ul style="list-style-type: none"> ● What level of time, funding, human resources, or political capital will be required to achieve the desired impact? ● Is the investment worth the potential gain? What is the likely return on the investment? ● Can the change be sustained with a reallocation of existing time, funding, and resources? ● Or will sustainability require new, additional, and/or permanent resourcing? 	<p style="text-align: center;">Questions about Influence</p> <ul style="list-style-type: none"> ● Is the change likely to pave the way for more meaningful modifications to other policies, programs, and practices? ● Does it have the potential to shift the mindsets and overcome the biases of educators, students, families, and community members? ● Could it lead to significant changes in school culture and governance? ● Will improvements lead to positive changes in learning experiences and pedagogy? 	<p style="text-align: center;">What is the Narrative?</p> <ul style="list-style-type: none"> ● Is the rationale for the change compelling and easy to understand? ● What rationale will appeal to busy educators and their needs, interests, and aspirations? ● Does the change have the potential to inspire and motivate? ● Will it challenge and overturn entrenched narratives that stakeholders have about themselves and others? ● Will it positively impact internal and external perceptions?