### Mastery-Based Learning Model

#### Assessment Method

- **Formative Assessment**
  - Evaluate student progress.
  - Transcripts and Report Cards

- **Summative Assessment**
  - Evaluate achievement of performance indicators.
  - Transcripts and Report Cards

#### Feedback Method

- **Teacher Feedback**
  - Deposits are guided in the design of cross-curricular content.
  - Teacher Reports

#### Reporting Method

- **Report Cards and Transcripts**
  - Summative assessment.
  - Verifications of Proficiency

#### Graduation Requirement

- **Graduation Standards**
  - Standards taught in all content areas.
  - YES

- **Performance Indicators**
  - 5–10 indicators for each cross-curricular and content.
  - NO

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**Learning Objectives**

- Learning objectives guide the design of curriculum units that move students toward proficiency and the achievement of graduation standards.

**Content-Area Graduation Standards**

- 5–8 standards for each content area.

**Cross-Curricular Graduation Standards**

- 5–8 standards taught in all content areas.

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**Verification of Proficiency**

- On summative assessments over time, students demonstrate achievement of content-area standards.

**Body of Evidence**

- Body of evidence evaluated using common rubrics.

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