TRANSCRIPTS, SCHOOL PROFILES, AND STUDENT RECOGNITION IN A PROFICIENCY-BASED SYSTEM

#MPA16

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greatschoolspartnership.org/mpa-2016

TODAY'S PRESENTER

From the Great Schools Partnership

Ted Hall, Senior Associate

Agenda

Overview & Outcomes

Academic Recognition

The School Profile

The High School Transcript

Outcomes

Discuss student recognition, especially at graduation, in light of the school's transition to proficiency-based diplomas.

Outcomes

Understand the importance of clear transcripts and profiles in communicating student achievement to outside audiences.

Outcomes

Examine sample transcripts and profiles to inform the revision of current school documents.

Who should be recognized at graduation?

Who Gets Recognition?

Look at the list of the students with the highest GPA's in their class.

Who will get recognition at graduation and what will that look like?

Three Different Ways to Report:

	GPA (2 decimal places)	GPA (whole)	GPA (4 pt)	Name
	98.14	98	4.1	Aleesha
*	97.95	98	4.1	Phil
**	97.48	97	4.0	Ben
	97.34	97	4.0	Merry
**	96.59	97	4.0	Sharon
	96.56	97	4.0	Benjamin
	96.50	97	4.0	Mary
**	96.41	96	3.9	Shelly
	95.99	96	3.9	Gary
*	95.92	96	3.9	Megan
	95.89	96	3.9	Isabel
	95.66	96	3.9	Carter
	95.57	96	3.9	Kathi
	95.48	95	3.8	Maggie
	95.35	95	3.8	Noelle
**	95.12	95	3.8	Samantha

	Highest	Lowest
A+	100	98
A	97	95
A-	94	92

	Highest	Lowest
A+	4.3	4.1
A	4.0	3.8
A-	3.7	3.5

** student attended only grades 11/12

* student attended only grade 12

182 students graduating in this class

Three Different Ways to Report:

Aleesha & Phil–Co-valedictorians?

	GPA (2 decimal places)	GPA (whole)	GPA pt)	Name
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182 students graduating in this class

Who is in the top ten?

Traditional Graduation Recognition

- Valedictorian and Salutatorian
- Top 10% of Class or Top Ten Overall
- Class Ranking
- National Honor Society
- Other Discipline-based Honor Societies

We're All No. 1! Is 21 Valedictorians Too Many? (NBC News, 6/2/13)

South Medford, OR (class of 365)

MDI High to end Valedictorian era

By Dick Broom
dbroom@mdislander.com

BAR HARBOR — Twin sisters Isabel and Olivia Erickson are co-valedictorians of this year's graduating class at Mount Desert Island High School.

The commencement ceremony will be Sunday, June 15, at 2 p.m. in the school gymnasium.

The Erickson sisters are

Why Change from Traditional Class Ranking?

- Class ranking only recognizes a comparatively small number of students
- In some cases, fractional differences in GPA often determine class rank

Why Change from Traditional Class Ranking?

- Students may decline to take educationally valuable courses or pursue personal interests

- Students may narrowly fixate on numerical indicators of academic performance and minuscule scoring discrepancies that might adversely affect their GPA

Great Schools Partnership recommends that schools transition to a Latin Honors system of recognition.

Advantages of Latin Honors

- Latin honors recognize the academic accomplishments of more students
- Latin honors represent a much broader spectrum of academic accomplishment

Advantages of Latin Honors

- Latin honors are more fundamentally equitable
- Colleges, universities, and the general public are familiar with Latin honors

Sample Policy for Latin Honors

To recognize high academic achievement as determined by students demonstrating proficiency in the school's cross-curricular and content-area graduation standards, Sample High School uses a system of Latin honors and proficiency-based Grade Point Averages to award academic recognition and distinction. Using a system familiar to prospective colleges and universities, Sample High School does not rank order students based on relative performance, but awards Latin honors based on individual achievement as measured against consistently applied learning standards.

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Sample Policy for Latin Honors

The categories of academic distinction are as follows:

- Summa Cum Laude (with highest honors)
- Magna Cum Laude (with great honors)
- Cum Laude (with honors)

Sample Policy for Latin Honors

Sample High School will employ a consistent system of grading, scoring, and aggregating proficiency that will produce a rolling and cumulative Grade Point Average for each student.

Sample Policy for Latin Honors

The Grade Point Average will be reported on the official Sample High School transcript and will be used to determine Latin honors in accordance with the following categories:

- Summa Cum Laude: a minimum GPA of 3.9
- Magna Cum Laude: a minimum GPA of 3.7
- Cum Laude: a minimum GPA of 3.5

Revisit Sample Data Set

	Traditional	Latin Honor
Who is recognized	Valedictorian, Salutatorian, Top Ten Students	Summa, Magna, and Cum Laude
How many recognized	10 out of class of 182	56 out of class of 182

What Else Could Be Recognized at Graduation?

- Habits of Work Distinction
- Community Service Distinction
- Endorsements in STEM, Global Studies, Arts, etc.

How Could a School Make This Change?

- Key constituencies are students, school counselors, teachers, parents, school committee

The School Profile

Mill River Union High School Profile

SCHOOL PROFILE

EAST HIGH SCHOOL
123 Mountain Road
Dead River, Maine 04000
easthighschool.org

2014-15 Profile

SOUHEGAN HIGH SCHOOL

412 Boston Post Road, P.O. Box 1152
Amherst, New Hampshire 03031
Phone (603) 673-9940 Fax (603) 673-0318
www.SAU39.org/shs
Four Year Public High School
School Year Trimesters 9/2, 12/1, 3/12 / Semesters 9/2, 1/22
CEEB Code: 300012 Test Center Code # 30-103

The School Profile

Pagosa Springs High School Profile

800 S. 8th Street, PO Box 1498, Pagosa Springs, CO 81147
Phone: 970-264-2231 Fax: 970-264-1328
www.mypagosaschools.com

Grand Junction High School Profile 2014-2015

CEEB CODE: 060-695
http://gjhs.mesa.k12.co.us/

ADMINISTRATION:
Jon Bilbo, Principal
Carol Coburn, Assistant Principal
Meghan Roenicke, Assistant Principal
Alicia Timbreza, Assistant Principal
Tom LeFebre, Dean of Students

COUNSELORS:
Serenity Santistevan, Grades 9-12, A-Cl
Scott Jaggers, Grades 9-12, Cm-Gl
Ann Kuhlman, Grades 9-12, Gm-La
Karl Kane, Grades 9-12, Lb-N
Lori Plantiko, Grades 9-12, O-Sh
Nicole Hillegas, Grades 9-12, Si-Z

The School Profile

Examine the four profiles—what is similar and different?… what do you like/dislike about each?

The School Profile

Look at the College Board advice on profiles, the sample provided and the GSP exemplar profile. What do you see?

The High School Transcript

East High School
Official Transcript

123 Mountain Road, Dead River, Maine 04000

Phone Website

Yarmouth High School
286 West Elm Street
Yarmouth, Maine 04096
Office: (207) 846-5535 Guidance: (207) 846-3731 Fax: (207) 846-2326
CEEB 201-143

Secondary School Transcript

The School Profile

Examine the Yarmouth transcript and profile and compare it to the GSP Sample transcript and profile. Imagine that you are a college admissions counselor. How clearly does a picture emerge of the student?

Next Steps

Think about the current status of your transcript, profile, and graduation recognition policies. What are your next steps with your school?

Questions?

THANK YOU

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