Planning for Proficiency-Based Learning

**Policy**
- Engage school board in developing conceptual understanding about proficiency-based learning
- Review existing policies
- Draft new and revised policies
- Collect feedback on draft policies from faculty, staff, students, parents, and local officials
- Refine policies based on feedback
- Adopt new and revised policies

**Practice**
- Establish a district-wide proficiency-based committee
- Engage faculty and staff in professional development on proficiency-based learning
- Establish a school-wide proficiency-based committee
- Collaboratively develop the conceptual framework with faculty and staff
- Engage faculty and staff in professional development on proficiency-based curriculum design and instruction
- Engage faculty in professional development on assessment literacy

**Community Engagement**
- Create communications plan for proficiency-based learning
- Develop record-keeping process, transcript, and report card
- Develop body-of-evidence assessment process for demonstration of cross-curricular graduation standards
- Develop system for reporting on the achievement of student learning
- Develop system for verifying achievement of content-area graduation standards
- Develop a process for reporting on the achievement of student learning

**Key**
- Policy
- Practice: Graduation Requirements
- Practice: Instructional System
- Community Engagement