

Sample Performance Indicators

ELA Graduation Standard: Read closely to analyze and evaluate all forms of (i.e. complex literary and informational) texts.

Elementary Performance Indicators (K-5):

1. Cite evidence effectively from a text when explaining what the text says explicitly and when drawing inferences from the text.
2. Determine themes and central ideas of texts; summarize texts.
3. Analyze the relationships or interactions between individuals, events, ideas, or concepts in literary and informational text.
4. Determine meaning of words and phrases as used in a text and analyze how word choice shapes the meaning and tone for a text.
5. Analyze how individual components contribute to overall text structure.
6. Determine how author's point of view influences the meaning, style, and content of text.
7. Evaluate information from multiple sources presented in diverse media formats to address a question or solve a problem.
8. Delineate and evaluate argument and claims.
9. Integrate information from multiple sources to build knowledge and compare author's approaches or perspectives.
10. Understand and apply Grades -level phonics and word analysis skills in decoding words.
11. Read closely with sufficient accuracy and fluency to support comprehension.

Sample performance indicators from School System A

ELA Graduation Standard: Interpret, analyze and evaluate appropriately complex literary and informational texts.

Elementary Performance Indicators (Grade 5)

1. Compare and contrast two or more characters, settings, or events in a story drawing on specific details in text.
2. Describe how point of view influences events in a story.
3. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
4. Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more literary and informational texts.
5. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
6. Integrate and compare information from several texts on the same topic, or in the same genre, in order to write or speak about the subject knowledgeably.

Sample performance indicators from School System B