A. Read and comprehend appropriately complex literary and informational texts independently and proficiently.

B. In writing, establish and maintain a formal style and objective tone.

C. Operate effectively in a group to promote a civil exchange of ideas that probes reasoning and evidence.

D. Create an original piece of choreography using the elements of dance.

E. Select, prepare, and help with exhibiting works of art and articulate an artistic justification for their selection.

F. Use a semicolon appropriately.

G. Conjugate the verb estar.

H. Understand and analyze the characteristics, functions, and behavioral interactions within an ecosystem.

I. Construct an explanation of the Big Bang theory based on astronomical evidence of light spectra, motion of distant galaxies, and composition of matter in the universe.
J. Students assess their own learning by developing rigorous criteria for themselves, and use these to set goals and produce consistently high-quality work.

K. Students demonstrate dependability, productivity, and initiative.

L. Evaluate how people influence government and work for the common good.

M. Select and organize evidence from primary and secondary sources to support an historical interpretation or argument.

N. Summarize, represent, and interpret data on two categorical and quantitative variables.

O. Prove, understand, and model geometric concepts, theorems, and constructions to solve problems.