



School-Community Engagement Entry Points Planning

Entry Points

What is ONE entry point for exploring, testing, and practicing stronger school-community engagement? What policies, programs, or practices could be improved with stronger school-community engagement? What is your rationale for prioritizing the entry point?

Entry Point:

Description/Rationale:

Stakeholders

Who needs to be involved? Who will be affected by this school-community engagement strategy? Whose voices should be included in the planning process? Who can help make the strategy happen?

Outreach

How will you make involvement feasible for the groups or individuals identified above? When will you hold meetings? Where will those meetings take place? Will you provide participants with, food, childcare, or transportation?

**Outreach
(continued)**

How will you reach out to marginalized voices and make sure they are at the table? Which groups in your community have not historically been involved? Are language and/or cultural barriers a challenge? What strategies can help overcome these barriers to school-community engagement?

If so, who can help you reach them? Who can you ask to spread the word to various stakeholders? What student, family, community, or cultural leaders can be enlisted to provide assistance?

Timeline

Planning (Month/Year):
Implementation (Month/Year):
Point Person(s):

