From Standards to Practice

- Standards/Competencies
- Performance Indicators
- Scoring Criteria
- Curriculum Mapping
- Designing Summative Task
- Unit Design
- Instructional Design
- Instruction
- Formative Assessment
- Supports/Interventions
- Reporting Learning
- Scoring-with criteria
- Students attempt Summative Assessment
- Reporting, Reflection, Refinement
- District-wide Planning
- Reporting, Reflection, Refinement
- Design for Learning
- Reflection + Refinement
- Supports/Interventions
- Scoring-with criteria