GREAT SCHOOLS PARTNERSHIP

VERMONT
AGENCY OF EDUCATION

**Proficiency-Based Learning:
A Systemic Approach**
April 1 + 2, 2015
8:30AM – 3:00PM

Agenda

Day One
- I can describe grading principles and practices that support proficiency-based learning for all students.
- I can explain the importance of habits of work for student success and strategies for assessing these habits separately from academic performance.
- I can use strategies and resources to facilitate faculty and community discussions to reach shared agreements on the purpose of grading and effective grading practices.
- I can refine my district / SU plan based on feedback from peers.

Time	Activity	Resources
8:30	Welcome	
8:45	Purpose of Grades	• Starting the Conversation About Grading
9:45	15 Fixes for Broken Grades Grading Guidelines	• 15 Fixes Reflection Guide • Grading Practice Action Steps • Process for examining grading guidelines examples • Sanborn Middle School (NH) Handbook, Grading, Reporting Excerpt • Casco Bay HS (ME) Family Grading Guide • Rochester, NH Grading Guide for Educators (excerpt)
10:30	Break	
10:45	Why Habits of Work Matter	• Non-cognitive Skills Research Report • Summary: Attendance and Engagement • CBHS HOW Rubric • Character Growth Card

		• [Monmouth Academy HOW Rubric](#)
12:00	Lunch	
12:45	Team Time / Feedback Sessions	• [Process for examining grading guidelines examples](#) • [Team Time Planning Checklist](#)
2:45	Feedback Preview Day Two Close	

Agenda

Day Two

- I can describe grading principles and practices that support proficiency-based learning for all students.
- I can identify systems of reporting and verification that support proficiency-based grading practices

Time	Activity	Resources
8:30	Welcome Review Feedback	
8:45	Gradebooks Report Cards, Transcripts	• Gradebook Example Video • GSP Exemplar School Profile • GSP Sample Transcript • PBL School Profile and Transcript Design Features • Poland Regional HS (ME) Report Card
10:00	Break	
10:15	Team Time / Feedback Sessions	• Policy Review Process • Sample Policies
12:15	Lunch	
1:00	Transferable Skills + HOW Verification Processes and Policies to Support Proficiency-Based Learning	• Monmouth Academy HOW Rubric • Sanborn High School (NH) Grading Overview VT Transferable Skills • Verifying Proficiency: Graduation Standards • Verifying Proficiency: Performance Indicators • Verification Systems Guidance

2:00	Team Time	• Policy Review Process
		• Sample Policies
2:45	Feedback	
	Close	