Getting Started

• Review the questions posted around the room.
• Use the dots to answer the questions.
• We’ll review in a few minutes!
Proficiency-Based Learning
A Systemic Approach
Reporting + Verification
Outcomes

I can analyze the strengths and needs for my district’s reporting system.
I can explain the implications of different verification system decisions and how they might impact teaching and learning.
Agenda

• Reporting System—Reflection
• Report Cards/Transcripts—Samples
• Verification System—Implications
<table>
<thead>
<tr>
<th>Reporting System Component</th>
<th>How is the approach currently used? How widespread?</th>
<th>What purpose does it serve? Who is the audience?</th>
<th>What are some possible action steps?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary Achievement Reports</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized assessment scores / reports</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Report Cards, Progress Reports</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Narrative comments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Report Cards / Transcripts

• Review samples

• Jot notes:
  • What helps clarify student learning?
  • What is unclear about student learning?
  • What ideas do these cards give you for your own report cards/transcripts?
Verification: Defined

The system to ensure student proficiency and for promotion/graduation.
Verification: **Course by Course**

- Standards mapped to courses.
- Students meet standards to move from course to course.
- Common syllabi and scoring criteria—in some cases, common assessments.
Verification: Body of Evidence

• Students gather of evidence against standards in portfolio.
• Students defend portfolio every 1-2 years.
• Common scoring criteria for portfolio.
Verification: Mathematical

- Teachers record scores for evidence against standards.
- Reporting system uses algorithm to update student learning report.
- Students work with advisors, teachers to identify standards to work on.
Verification Systems

• The systems are NOT mutually exclusive.

• Courses can be verified with a portfolio.

• Portfolios can be used for transferable skills / other method for content skills.
Verification Systems

- Review the verification systems guidance.
- What are the implications for assessment and curriculum?
- What are the implications for promotion and graduation?
- How would your reporting system change?
THANK YOU