The MBL Implementation Journey
**Focus Ring**

- **Objective** Use the Focus Ring to carry a ball from one point to another point and then place the ball onto the pedestal
- **Follow** the six rules
FOCUS RING RULES

1. Each participant must hold the strings as directed by the facilitator.
2. Participants must hold onto the end of the string and no other place.
3. Participants may not tie the string around their fingers or hands.
4. If the ball falls off the steel ring the group must start again.
5. If the pedestal falls over the group must start again.
6. The group is successful when the ball is balanced on the pedestal and the ring is resting on the ground with no one holding onto a string.
FOCUS RING DEBRIEF

What is the **point** of the experience?
What are **implications** for your work with your district?
What are **implications** for your work with your community of practice?
From the Great Schools Partnership:

Mark S. Kostin, Ed.D., associate director
Tony Lamair Burks II, Ed.D., senior associate
Janet Garagliano, CT Liaison
Series Outcomes

- **Build** capacity to implement mastery-based learning at scale across a school district
- **Explore** and share ideas and strategies underway or planned in alignment with implementation
- **Create** a network of like-minded educators for political and cultural support
http://greatschoolspartnership.org/presentations/ct_cp/
AGENDA

• Opener *(Focus Ring), Introductions, Outcomes*
• **Mindset:** And How Are The Children?
• **Actions:** The MBL Journey Challenges and Roadblocks *(Problems of Practice)*, GSPweb Scavenger Hunt
• **GSP:** Who We Are; What We Believe
• Questions and Next Steps
• Series Evaluation Survey
Rev. Dr. Patrick T. O'Neill, former senior minister of the 180-year-old First Unitarian Church Brooklyn, spoke about the famed Maasai warriors in a classic sermon.

AND HOW ARE THE CHILDREN
EVERYONE RESPOND TO THIS:
• Objective (What): What word or phrase grabs your attention?

EVERYONE SELECT ONE TO ANSWER:
• Reflective (Gut): What feelings do you have after reading this?
• Interpretive (So What?): What issues does this essay bring up for you?
• Decisional (Now What?): What actions will you take?

AND HOW ARE THE CHILDREN
The MBL Journey
Challenges and Roadblocks
THINK WRITE PAIR SHARE

• Round One: Write about and describe one success you’ve experienced with MBL this year.

• Round Two: Write about and describe the most significant obstacle standing in the way of successful MBL implementation.
Isolation is the enemy of learning.
1. This public, online resource defines and describes major terms, concepts, and strategies in public-education reform. **What’s the name of the resource and where can it be found online?**


3. Although it can be used on your iPhone, iWalkthrough isn’t an Apple Inc. product. **What is iWalkthrough and how might it be used in education?**

4. **What do UCONN, Harvard, and MIT have in common with over 60 other New England Institutions of Higher Education?**

5. Over the years, GSP has formulated the “Ten Principles of Proficiency-Based Learning”. **How might the tenth principle look if fully implemented in your district?**

6. There are times when it’s just good to see an example before you create your own thing. GSP has several District Policy Exemplars available for your use. **What do you notice about the “Academic Eligibility for Athletic and Co-Curricular Participation” exemplar?**
Who We Are
What We Believe
WHO WE ARE

Mission: Develop and advocate for sustainable educational policies, effective school leadership, proven instructional practices, and student-centered learning models built on strong community connections.
WE BELIEVE

In equitable, personalized, rigorous learning for all students leading to readiness for college, careers, and citizenship.

That schools must simultaneously attend to policy, practice, and community engagement.

School improvement is context-based, not one-size fits all.
Questions?
YOUR FEEDBACK

https://www.surveymonkey.com/r/CAPSSYearTWO
THANK YOU

Mark Kostin
Associate Director
mkostin@greatschoolspartnership.org

Tony Lamair Burks II
Senior Associate
tburks@greatschoolspartnership.org