

iWalkthrough Student Feedback was developed using the questions from the Measures of Effective Teaching (MET) Project survey that correlated with improvements in student learning. The study utilized the survey in 2,500 classrooms across the United States, resulting in a robust data set to use when reviewing your own data.

The Project reported the average distribution of student responses on each of the 36 questions from the student survey. This distribution can give you a sense of where your school's results fall in the typical distribution. Fifty percent student agreement on one question might be toward the lower-end of the average responses, but on another question, 50% agreement might be in the top quartile. The data from the MET Project will help schools place their results in a larger context.

On the Student Feedback Data Protocol Worksheet, you will see average responses for each question, like this:

Survey Question



The white area represents the average percentage of students who agreed with the survey question, while the grey areas represent the bottom and top quartiles of responses.

Data Protocol

- A. Data Review** (10 min): Use the Student Feedback Data Protocol Worksheet and mark the school's results on each question.
- B. Observations** (5–10 min): Share specific data points that interest you, without commenting on why or what the implications are.
 - Non-debatable, factual statements about the data.
 - I see, I count, I noticed...
- C. Implications** (10 min): Discuss the shared data points and what they might suggest about students' experiences.
 - What do our observations mean for our teaching?
 - How do these results compare other data/evidence?
- D. Next Steps** (10 min): Identify 2–3 concrete steps to take.
 - What area(s) of student feedback would we like to focus on?
 - How can we support growth in these focus areas?
 - What other data/evidence might inform our work?
 - How can individual teachers use the protocol to reflect on their work?