

iWalkthrough Student Feedback was developed using the questions from the Measures of Effective Teaching (MET) Project survey that correlated with improvements in student learning. The study utilized the survey in 2,500 classrooms across the United States, resulting in a robust data set to use when reviewing your own data.

The Project reported the average distribution of student responses on each of the 36 questions from the student survey. This distribution can give you a sense of where your school's results fall in the typical distribution. Fifty percent student agreement on one question might be toward the lower-end of the average responses, but on another question, 50% agreement might be in the top quartile. The data from the MET Project will help schools place their results in a larger context.

On the Student Feedback Data Protocol Worksheet, you will see average responses for each question, like this:

Survey Question



The white area represents the average percentage of students who agreed with the survey question, while the grey areas represent the bottom and top quartiles of responses.

Data Protocol

- A. Data Review** (10 min): Use the Student Feedback Data Protocol Worksheet and mark the school's results on each question.
- B. Observations** (5–10 min): Share specific data points that interest you, without commenting on why or what the implications are.
 - Non-debatable, factual statements about the data.
 - I see, I count, I noticed...
- C. Implications** (10 min): Discuss the shared data points and what they might suggest about students' experiences.
 - What do our observations mean for our teaching?
 - How do these results compare other data/evidence?
- D. Next Steps** (10 min): Identify 2–3 concrete steps to take.
 - What area(s) of student feedback would we like to focus on?
 - How can we support growth in these focus areas?
 - What other data/evidence might inform our work?
 - How can individual teachers use the protocol to reflect on their work?

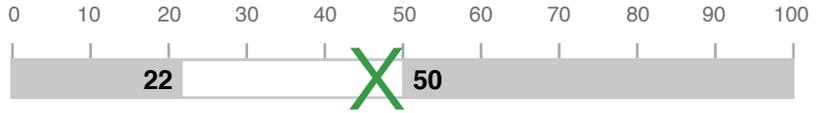


Directions

- Login to www.iwalkthrough.org and access your school's survey results.
- Follow Student Feedback Data Protocol Worksheet.

Sample

3. My teacher seems to know if something is bothering me.



12. If you don't understand something, my teacher explains it another way.



Students responded with 48% agreement on both of the questions above. When comparing the results with the MET data, we can see that 48% is in the bottom quartile of responses for statement #12, but near the top of average responses for statement #3. Based on the total responses, as well as other information (classroom observations, student work artifacts, etc.) a teacher can choose where to focus for improvement.

Relationships

1. My teacher in this class makes me feel that s/he really cares about me.



2. My teacher really tries to understand how students feel about things.



3. My teacher seems to know if something is bothering me.



Behavior

4. Our class stays busy and doesn't waste time.



5. Students in this class treat the teacher with respect.



6. Student behavior in this class is a problem.



7. Student behavior in this class is under control.



8. I hate the way that students behave in this class.



9. My classmates behave the way my teacher wants them to.

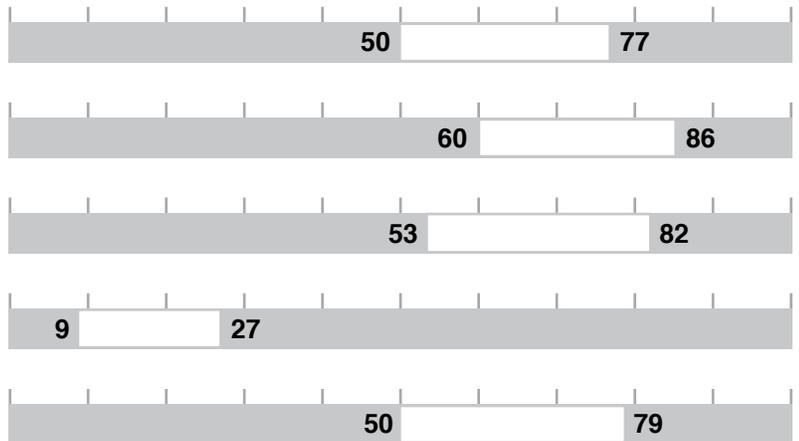


10. Student behavior in this class makes the teacher angry.



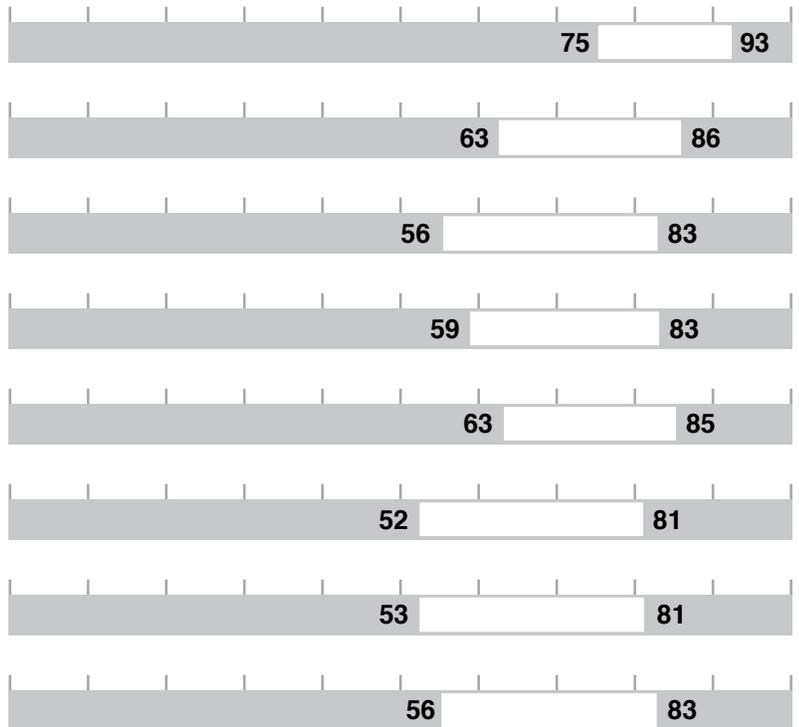
Understanding

11. My teacher knows when the class understands, and when we do not.
12. If you don't understand something, my teacher explains it another way.
13. My teacher has several good ways to explain each topic that we cover in class.
14. When s/he is teaching us, my teacher thinks we understand even when we don't.
15. My teacher explains difficult things clearly.



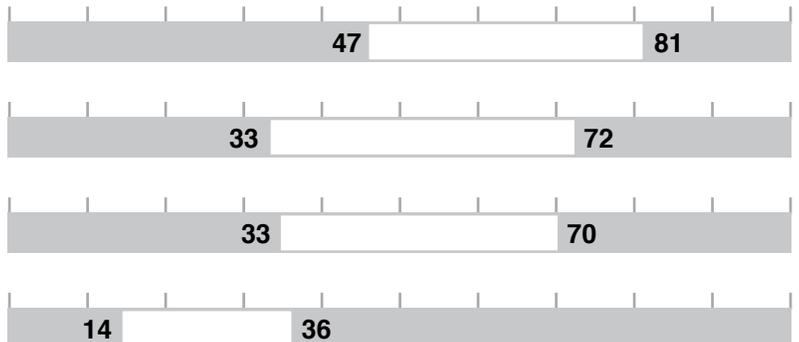
Expectations

16. My teacher asks questions to be sure we are following along when s/he is teaching.
17. My teacher asks students to explain more about answers they give.
18. My teacher doesn't let people give up when the work gets hard.
19. My teacher wants me to explain my answers—why I think what I think.
20. My teacher wants us to use our thinking skills, not just memorize things.
21. In this class, we learn a lot almost every day.
22. In this class, my teacher accepts nothing less than our full effort.
23. In this class, we learn to correct our mistakes.



Engagement

24. I like the ways we learn in this class.
25. My teacher makes learning enjoyable.
26. My teacher makes lessons interesting.
27. This class does not keep my attention—I get bored.

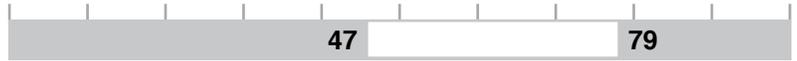


Voice

28. Students get to decide how activities are done in this class.



29. My teacher wants us to share our thoughts.



30. My teacher respects my ideas and suggestions.



31. My teacher gives us time to explain our ideas.



32. Students speak up and share their ideas about class work.



Feedback

33. The comments that I get on my work in this class help me understand how to improve.



34. We get helpful comments to let us know what we did wrong on assignments.



35. My teacher takes the time to summarize what we learn each day.



36. My teacher checks to make sure we understand what s/he is teaching us.

