

Seven High-Impact Teaching Practices

iWalkthrough Student Feedback asks students to select their level of agreement with statements that measure seven high-impact teaching practices.

Relationships: *The teacher is attentive, encouraging, and supportive.*

→ *“The teacher in this class encourages me to do my best.”*

Behavior: *The class is on task and students support one another.*

→ *“Our class stays busy and doesn’t waste time.”*

Understanding: *Lessons are clearly explained and success seems feasible to students.*

→ *“When I am confused, my teacher knows how to help me understand.”*

Expectations: *Lessons are rigorous and students have to try hard and persevere.*

→ *“My teacher wants us to use our thinking skills, not just memorize things.”*

Engagement: *Learning topics are interesting and relevant to students.*

→ *“This class keeps my attention—I don’t get bored.”*

Voice: *Students feel their ideas and viewpoints are heard and respected.*

→ *“My teacher gives us time to explain our ideas.”*

Feedback: *Knowledge, concepts, and skills are connected and integrated.*

→ *“My teacher takes the time to summarize what we learn each day.”*

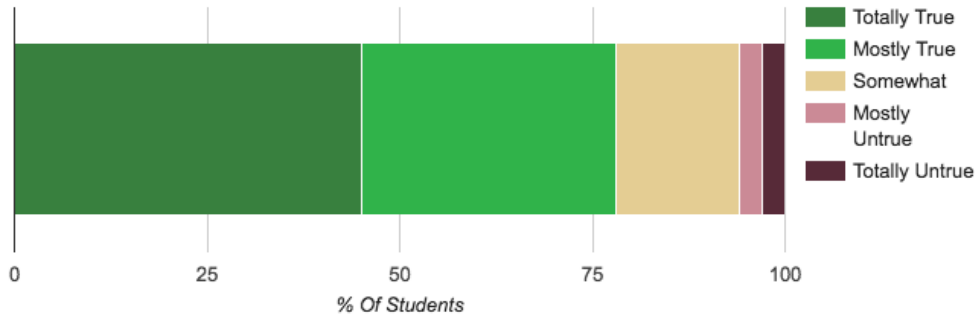
For more information about using iWalkthrough Student Feedback in your school or district, please contact Great Schools Partnership:

info@iwalkthrough.org | 207.773.0505

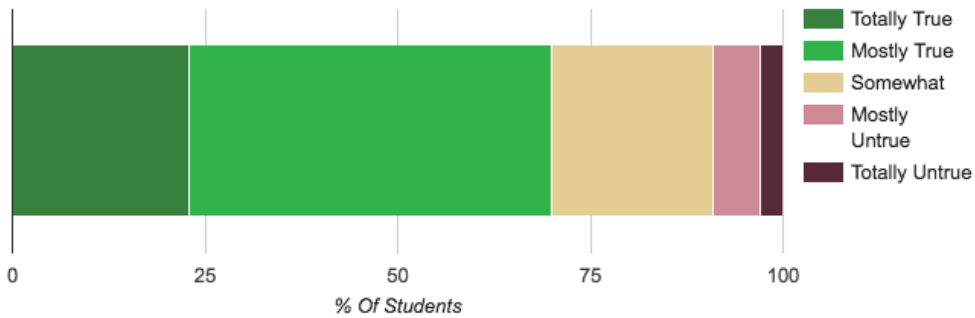
School Results—iWalkthrough Student Feedback

RELATIONSHIPS

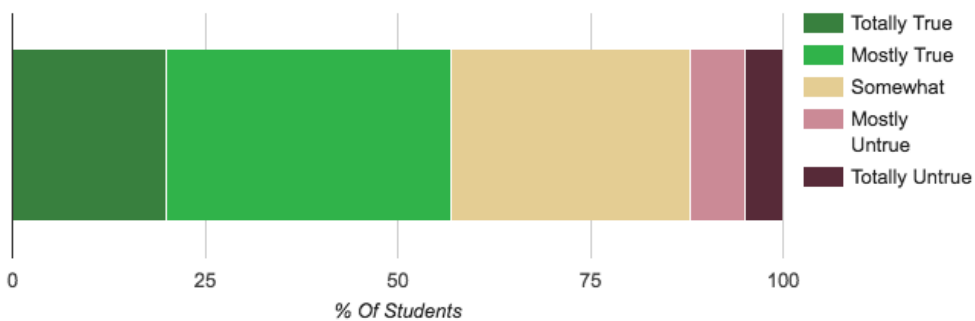
RELATIONSHIPS: My teacher in this class makes me feel that s/he really cares about me.



RELATIONSHIPS: My teacher really tries to understand how students feel about things.

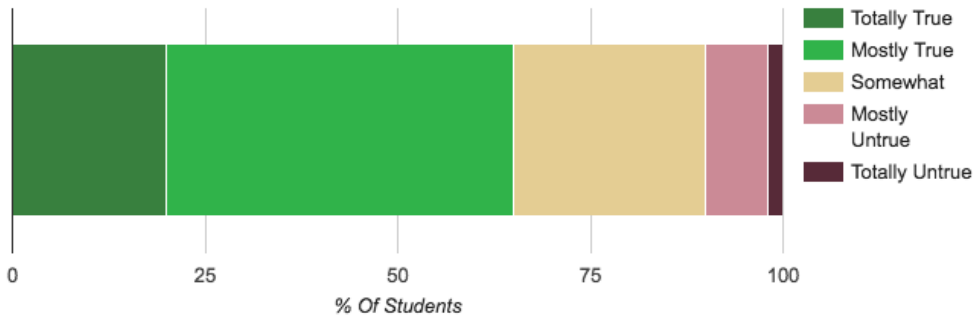


RELATIONSHIPS: My teacher seems to know if something is bothering me.

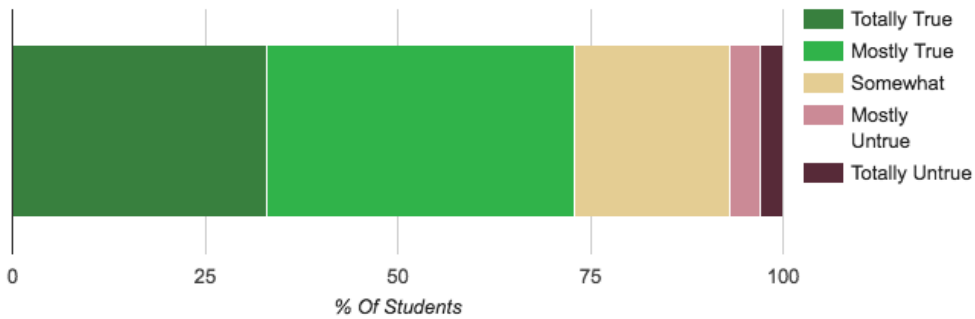


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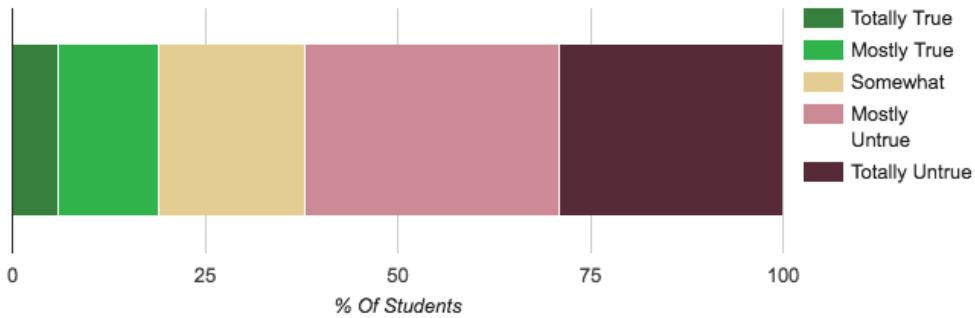
BEHAVIOR: Our class stays busy and doesn't waste time.



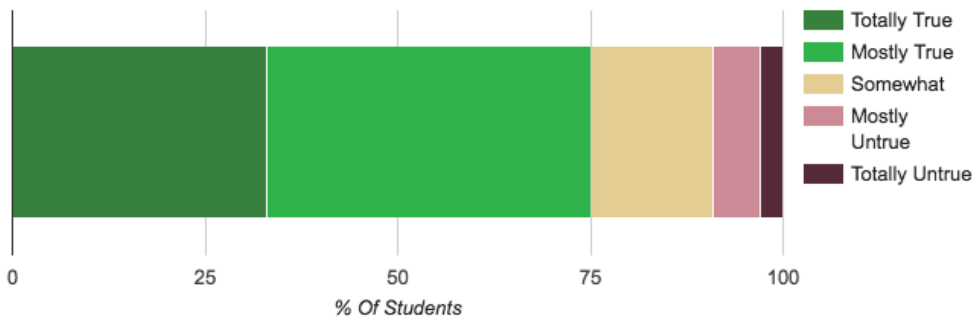
BEHAVIOR: Students in this class treat the teacher with respect.



BEHAVIOR: Student behavior in this class is a problem.



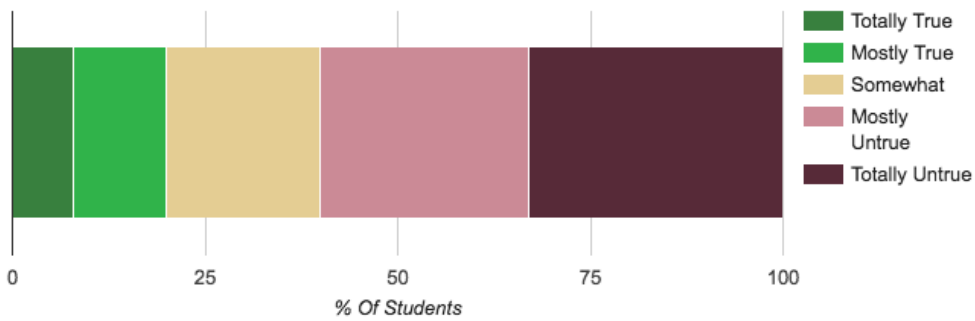
BEHAVIOR: Student behavior in this class is under control.



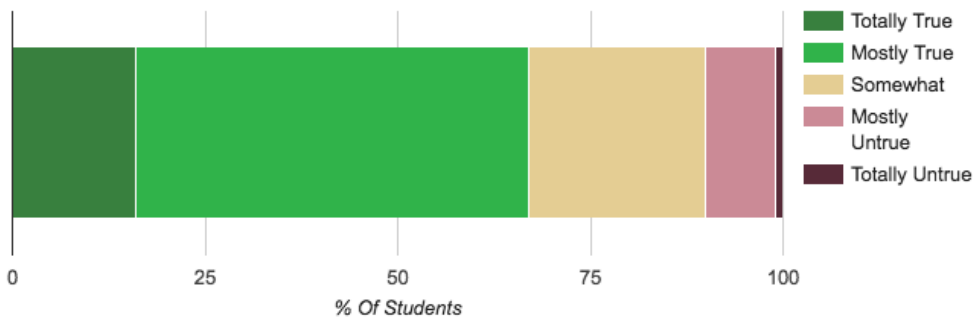
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School Results—iWalkthrough Student Feedback

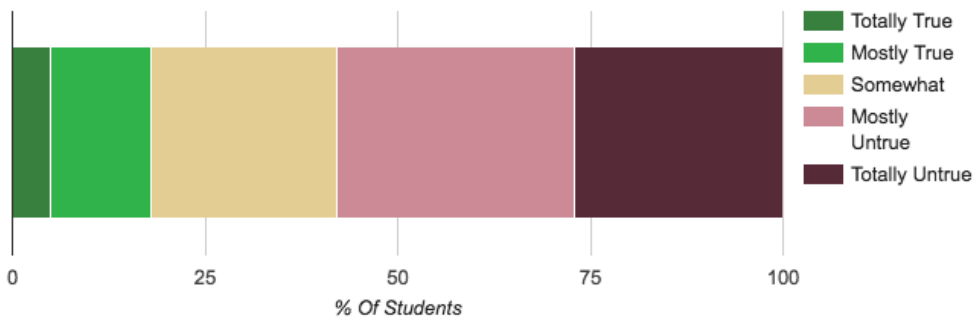
BEHAVIOR: I hate the way that students behave in this class.



BEHAVIOR: My classmates behave the way my teacher wants them to.



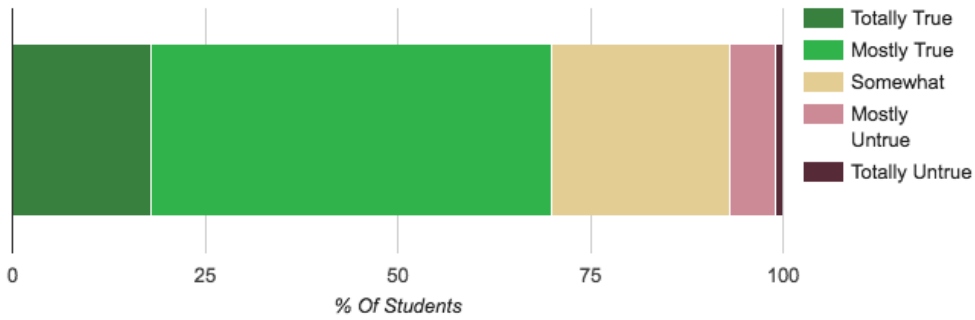
BEHAVIOR: Student behavior in this class makes the teacher angry.



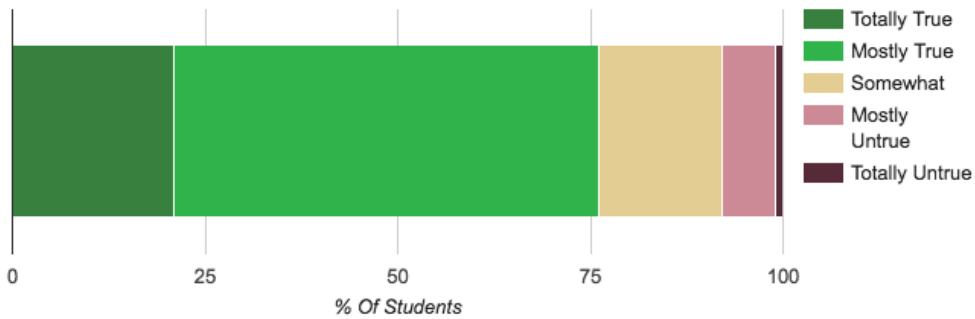
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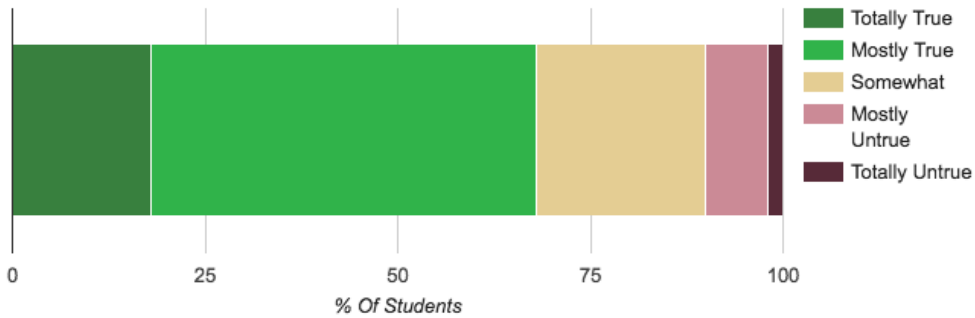
UNDERSTANDING: My teacher knows when the class understands, and when we do not.



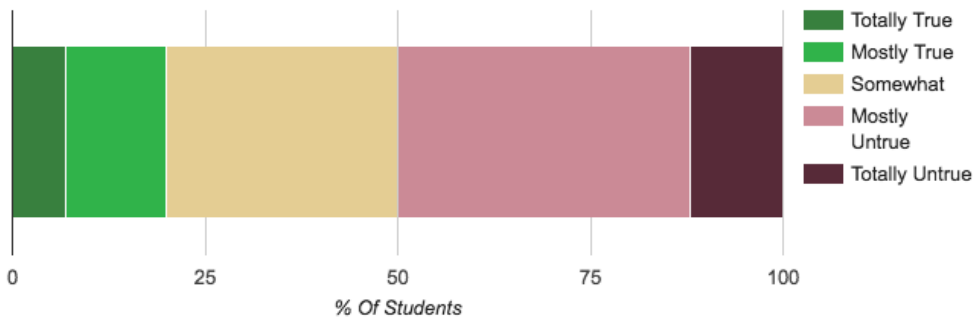
UNDERSTANDING: If you don't understand something, my teacher explains it another way.



UNDERSTANDING: My teacher has several good ways to explain each topic that we cover in this class.

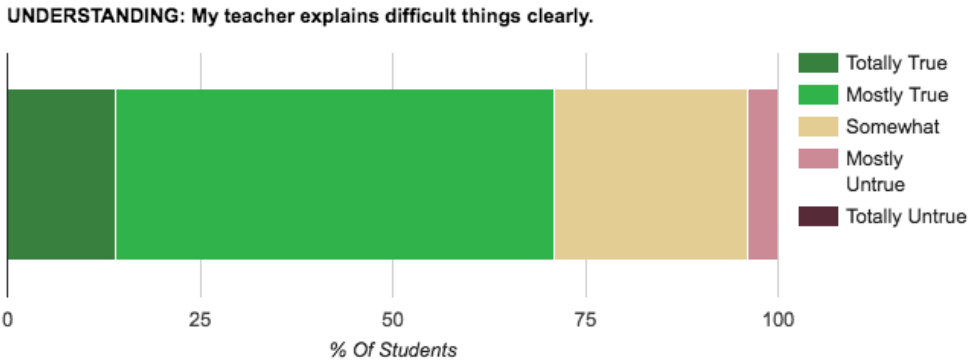


UNDERSTANDING: When s/he is teaching us, my teacher thinks we understand even when we don't.



UNDERSTANDING

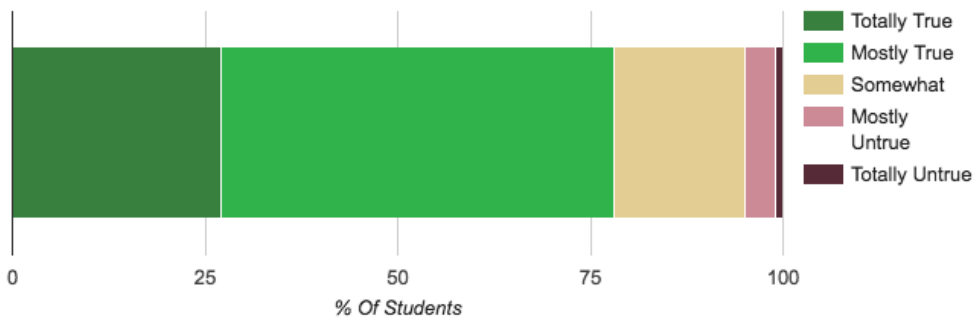
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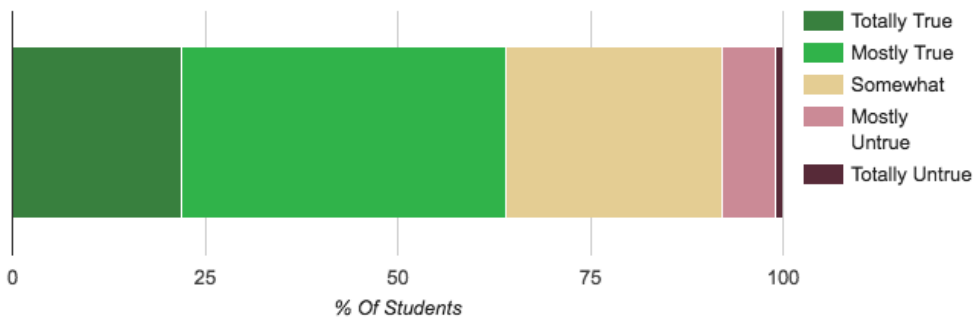
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School Results—iWalkthrough Student Feedback

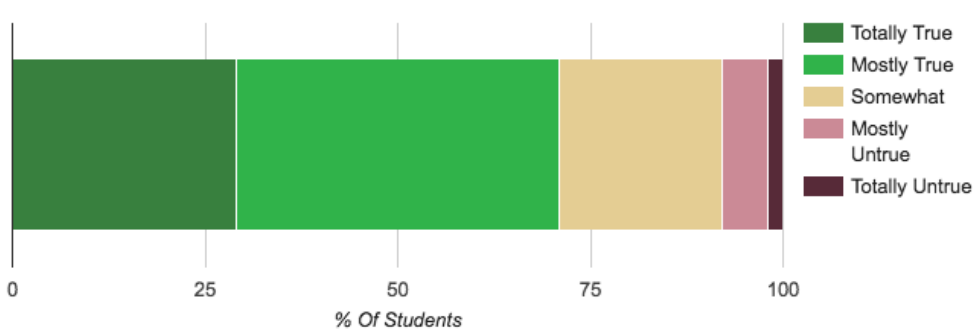
EXPECTATIONS: My teacher asks questions to be sure we are following along when s/he is teaching.



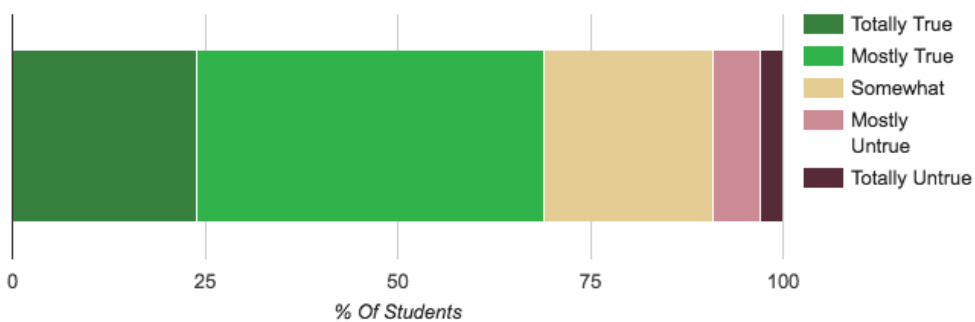
EXPECTATIONS: My teacher asks students to explain more about answers they give.



EXPECTATIONS: My teacher doesn't let people give up when the work gets hard.



EXPECTATIONS: My teacher wants me to explain my answers -- why I think what I think.

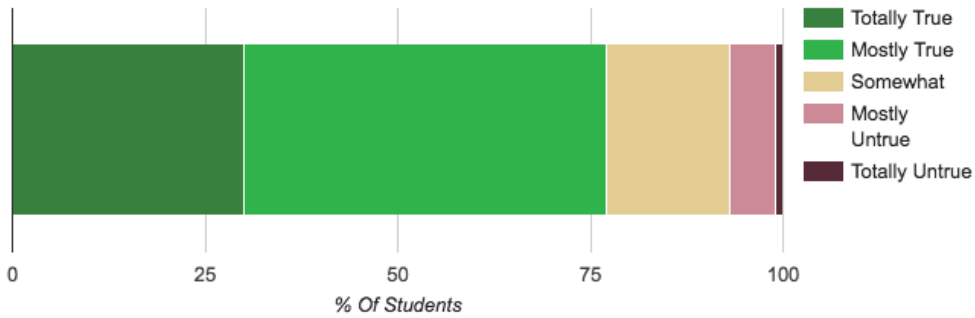


EXPECTATIONS

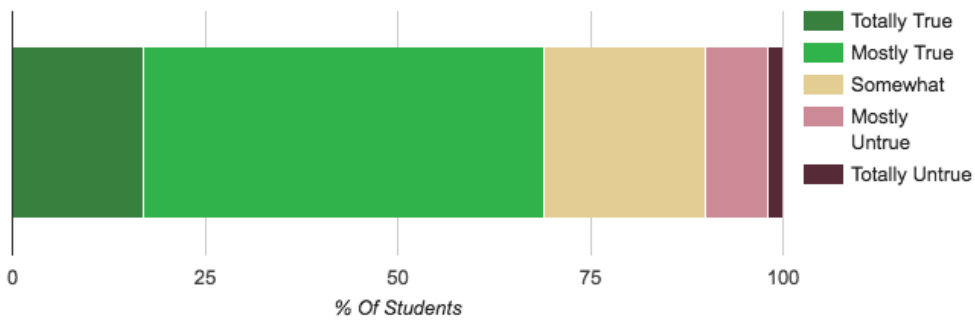
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EXPECTATIONS

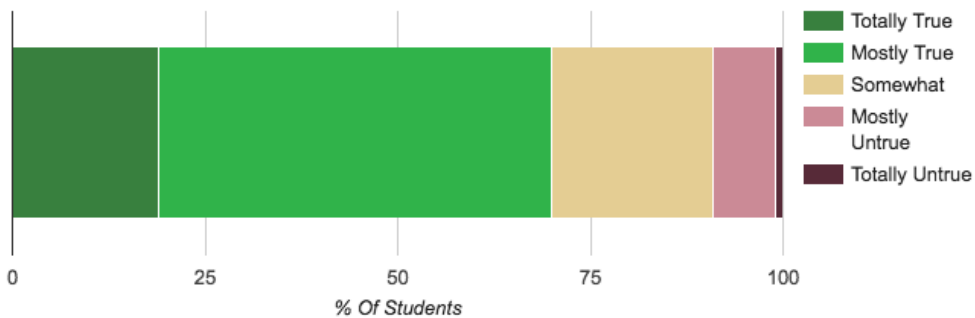
EXPECTATIONS: My teacher wants us to use our thinking skills, not just memorize things.



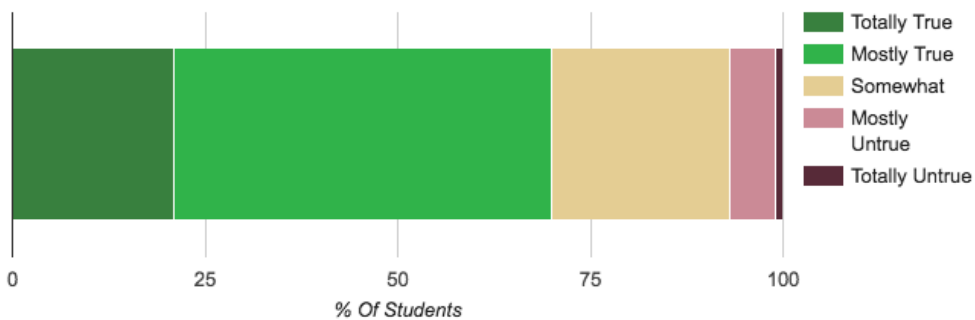
EXPECTATIONS: In this class, we learn a lot almost every day.



EXPECTATIONS: In this class, my teacher accepts nothing less than our full effort.

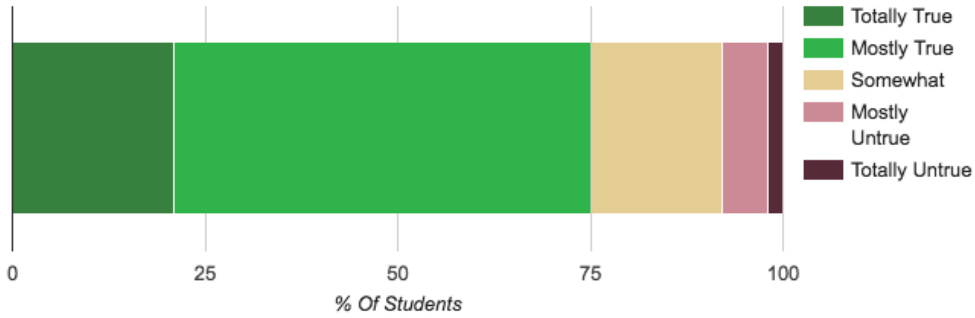


EXPECTATIONS: In this class, we learn to correct our mistakes.

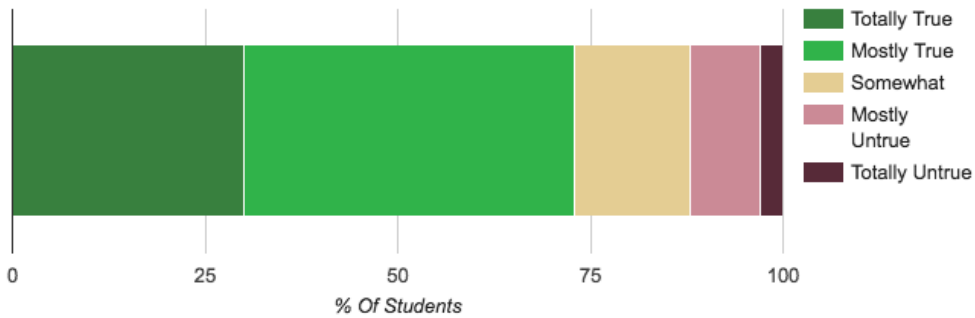


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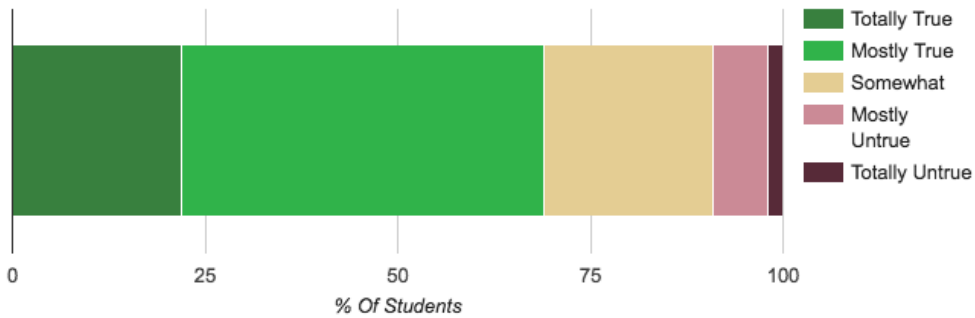
ENGAGEMENT: I like the ways we learn in this class.



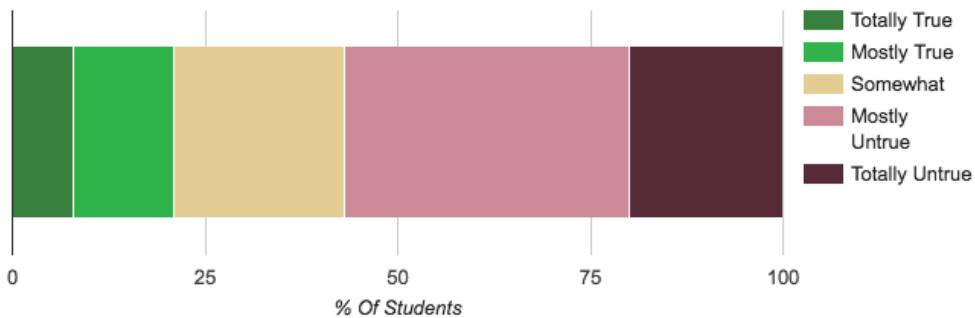
ENGAGEMENT: My teacher makes learning enjoyable.



ENGAGEMENT: My teacher makes lessons interesting.



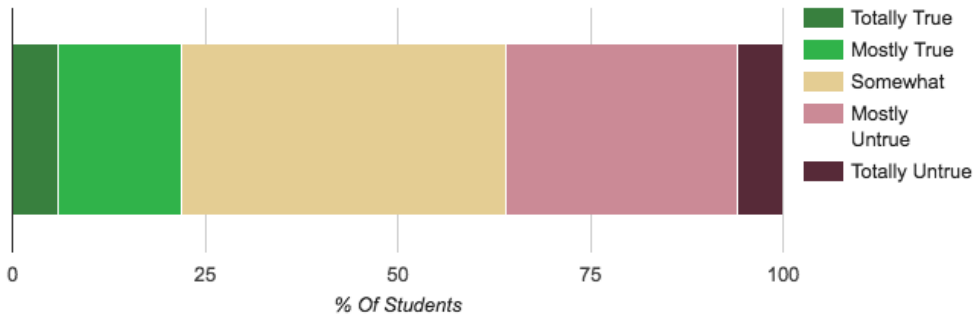
ENGAGEMENT: This class does not keep my attention—I get bored.



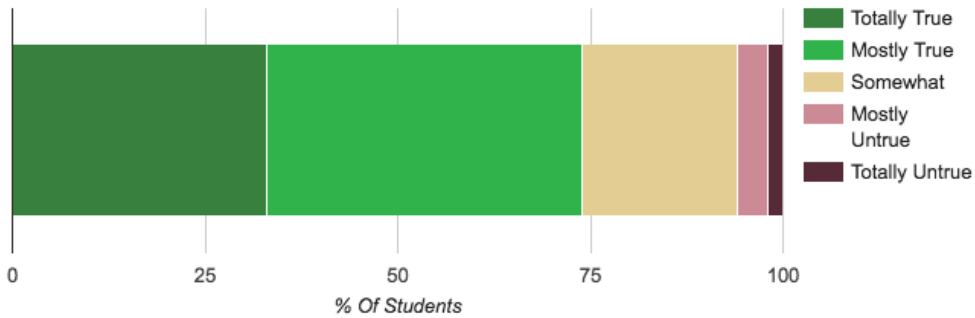
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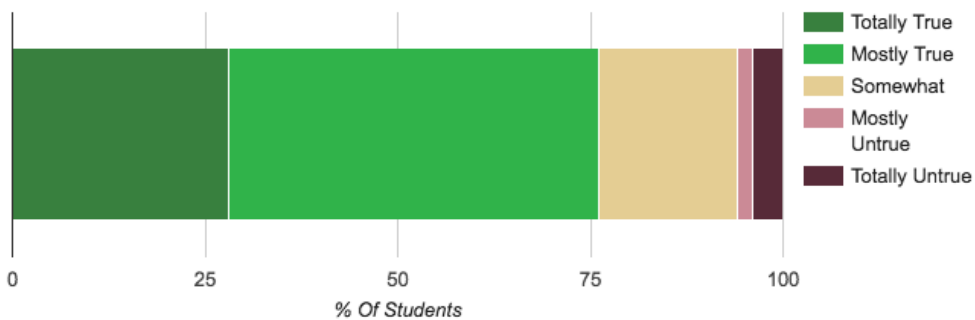
VOICE: Students get to decide how activities are done in this class.



VOICE: My teacher wants us to share our thoughts.



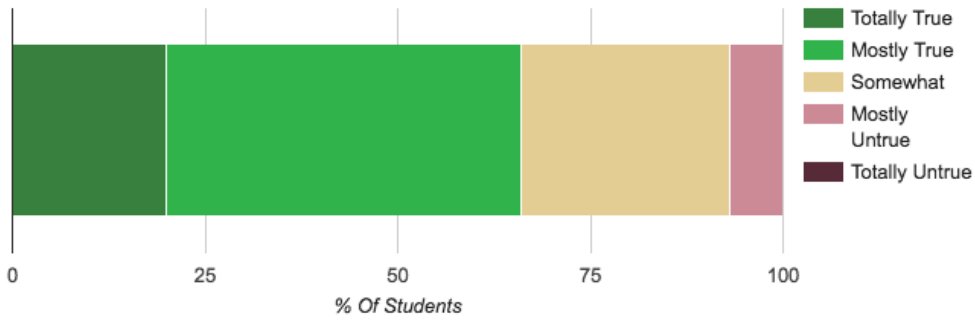
VOICE: My teacher respects my ideas and suggestions.



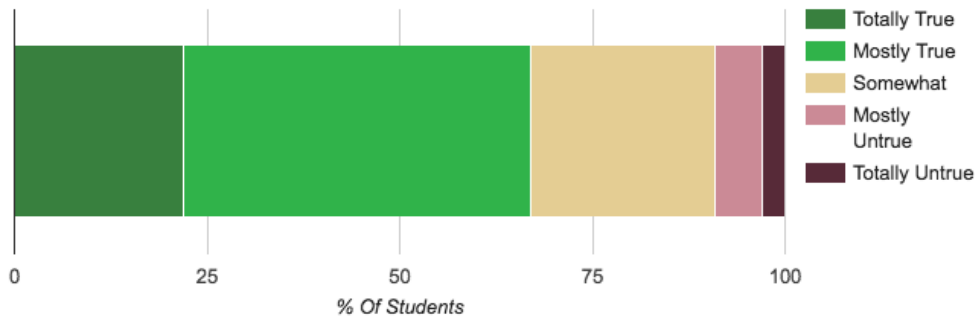
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School Results—iWalkthrough Student Feedback

VOICE: My teacher gives us time to explain our ideas.



VOICE: Students speak up and share their ideas about class work.

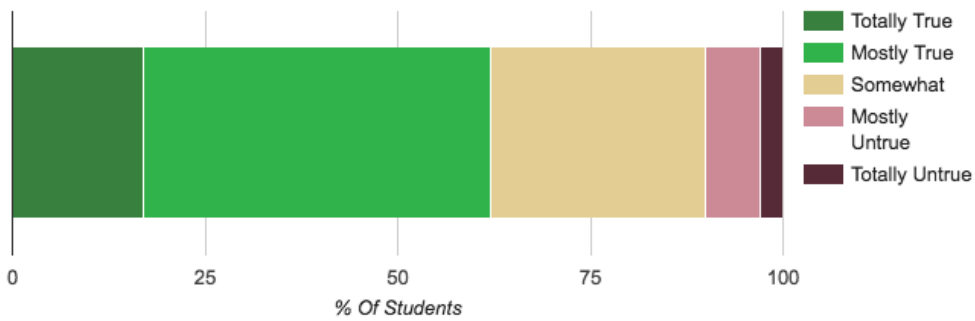


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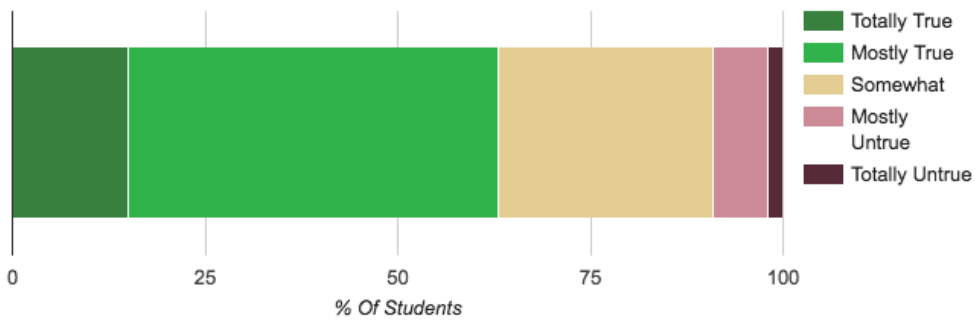
School Results—iWalkthrough Student Feedback

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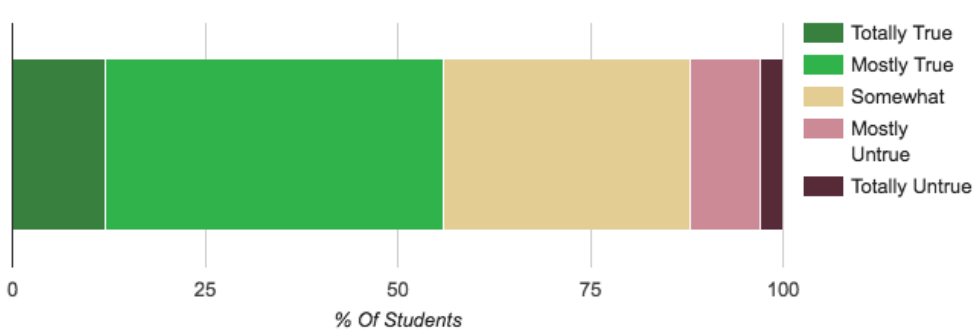
FEEDBACK: The comments that I get on my work in this class help me understand how to improve.



FEEDBACK: We get helpful comments to let us know what we did wrong on assignments.



FEEDBACK: My teacher takes the time to summarize what we learn each day.



FEEDBACK: My teacher checks to make sure we understand what s/he is teaching us.

