Seven High-Impact Teaching Practices

iWalkthrough Student Feedback asks students to select their level of agreement with statements that measure seven high-impact teaching practices.

**Relationships:** The teacher is attentive, encouraging, and supportive.
→ “The teacher in this class encourages me to do my best.”

**Behavior:** The class is on task and students support one another.
→ “Our class stays busy and doesn’t waste time.”

**Understanding:** Lessons are clearly explained and success seems feasible to students.
→ “When I am confused, my teacher knows how to help me understand.”

**Expectations:** Lessons are rigorous and students have to try hard and persevere.
→ “My teacher wants us to use our thinking skills, not just memorize things.”

**Engagement:** Learning topics are interesting and relevant to students.
→ “This class keeps my attention—I don’t get bored.”

**Voice:** Students feel their ideas and viewpoints are heard and respected.
→ “My teacher gives us time to explain our ideas.”

**Feedback:** Knowledge, concepts, and skills are connected and integrated.
→ “My teacher takes the time to summarize what we learn each day.”

For more information about using iWalkthrough Student Feedback in your school or district, please contact Great Schools Partnership:

info@iwalkthrough.org | 207.773.0505
RELATIONSHIPS: My teacher in this class makes me feel that s/he really cares about me.

RELATIONSHIPS: My teacher really tries to understand how students feel about things.

RELATIONSHIPS: My teacher seems to know if something is bothering me.
School Results—iWalkthrough Student Feedback

**Behavior: Our class stays busy and doesn't waste time.**

- Totally True
- Mostly True
- Somewhat
- Mostly Untrue
- Totally Untrue

**Behavior: Students in this class treat the teacher with respect.**

- Totally True
- Mostly True
- Somewhat
- Mostly Untrue
- Totally Untrue

**Behavior: Student behavior in this class is a problem.**

- Totally True
- Mostly True
- Somewhat
- Mostly Untrue
- Totally Untrue

**Behavior: Student behavior in this class is under control.**

- Totally True
- Mostly True
- Somewhat
- Mostly Untrue
- Totally Untrue
School Results—iWalkthrough Student Feedback

**BEHAVIOR: I hate the way that students behave in this class.**

- Totally True: ~25%
- Mostly True: ~30%
- Somewhat True: ~20%
- Mostly Untrue: ~15%
- Totally Untrue: ~10%

**BEHAVIOR: My classmates behave the way my teacher wants them to.**

- Totally True: ~80%
- Mostly True: ~15%
- Somewhat True: ~5%
- Mostly Untrue: ~0%
- Totally Untrue: ~0%

**BEHAVIOR: Student behavior in this class makes the teacher angry.**

- Totally True: ~15%
- Mostly True: ~30%
- Somewhat True: ~40%
- Mostly Untrue: ~10%
- Totally Untrue: ~5%
School Results—iWalkthrough Student Feedback

UNDERSTANDING: My teacher knows when the class understands, and when we do not.

UNDERSTANDING: If you don’t understand something, my teacher explains it another way.

UNDERSTANDING: My teacher has several good ways to explain each topic that we cover in this class.

UNDERSTANDING: When s/he is teaching us, my teacher thinks we understand even when we don’t.
School Results—iWalkthrough Student Feedback

UNDERSTANDING: My teacher explains difficult things clearly.

- Totally True
- Mostly True
- Somewhat
- Mostly Untrue
- Totally Untrue

% Of Students
School Results—iWalkthrough Student Feedback

EXPECTATIONS: My teacher asks questions to be sure we are following along when s/he is teaching.

EXPECTATIONS: My teacher asks students to explain more about answers they give.

EXPECTATIONS: My teacher doesn’t let people give up when the work gets hard.

EXPECTATIONS: My teacher wants me to explain my answers — why I think what I think.
School Results—iWalkthrough Student Feedback

EXCEPTIONS: My teacher wants us to use our thinking skills, not just memorize things.

EXCEPTIONS: In this class, we learn a lot almost every day.

EXCEPTIONS: In this class, my teacher accepts nothing less than our full effort.

EXCEPTIONS: In this class, we learn to correct our mistakes.
School Results—iWalkthrough Student Feedback

**Engagement: I like the ways we learn in this class.**

**Engagement: My teacher makes learning enjoyable.**

**Engagement: My teacher makes lessons interesting.**

**Engagement: This class does not keep my attention—I get bored.**
School Results—iWalkthrough Student Feedback

**VOICE:** Students get to decide how activities are done in this class.

- **Totally True**
- **Mostly True**
- **Somewhat**
- **Mostly Untrue**
- **Totally Untrue**

**VOICE:** My teacher wants us to share our thoughts.

- **Totally True**
- **Mostly True**
- **Somewhat**
- **Mostly Untrue**
- **Totally Untrue**

**VOICE:** My teacher respects my ideas and suggestions.

- **Totally True**
- **Mostly True**
- **Somewhat**
- **Mostly Untrue**
- **Totally Untrue**
School Results—iWalkthrough Student Feedback

**VOICE: My teacher gives us time to explain our ideas.**

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<th>% Of Students</th>
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**VOICE: Students speak up and share their ideas about class work.**

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School Results—iWalkthrough Student Feedback

FEEDBACK: The comments that I get on my work in this class help me understand how to improve.

FEEDBACK: We get helpful comments to let us know what we did wrong on assignments.

FEEDBACK: My teacher takes the time to summarize what we learn each day.

FEEDBACK: My teacher checks to make sure we understand what s/he is teaching us.