

Performance Indicator	1	2	3	4
Students will utilize appropriate terminology for the discipline.	I can list, label or define discipline- specific terms.	I can classify discipline-specific terms.	I can make use of discipline-specific terms when speaking, writing, or responding to a task or prompt.	I can justify my use of discipline-specific terms when speaking, writing, or responding to a task or prompt.
Students will be able to evaluate the features of composition in the art discipline.	I can name the features of a composition.	I can explain the features of a composition.	I can judge the quality of the features an artist uses in an original or adapted work and defend my judgment.	I can propose a way to improve a composition by modifying its features and defend my proposal.
Students will be able to communicate a variety of ideas, feelings and meanings by creating original works, or by adapting or interpreting	I can tell the message that the author, artist, or composer may have intended.	I can explain the message that the author, artist, or composer may have intended to	I can express a message by designing a work of my own, or by modifying or interpreting the work	I can develop or expand upon the central message of the piece.

Scoring Criteria

Visual and Performing Arts

existing works.		communicate.	of others.	
Students will be able to evaluate themselves and peers, providing written affirmation and constructive criticism in their reflections.	I can describe my work and/or the work of my peers.	I can analyze the characteristics of my work and the work of my peers.	I can judge the effectiveness of my work, as well as the work of my peers.	I can improve my work based on self and peer evaluations.