

Competency #1: HISTORY

Evaluate a variety of primary and secondary sources to apply knowledge of major eras, enduring themes, turning points and historic influences to analyze the forces of continuity and change in the community, the state, the United States and the world.

Task Neutral Scoring Rubric

Performance Indicators	Emerging	Progressing	Proficient	Exceeds
A. Utilize research and inquiry skills to analyze history using primary and secondary sources and evaluate the credibility of those sources.	<i>Identifies</i> primary and secondary sources; <i>Recognizes</i> basic information (who, what, where, when, why).	<i>Summarizes</i> contents of evidence; Uses primary and secondary sources to support argument.	<i>Utilizes</i> research and inquiry skills to analyze historical events using primary and secondary sources and evaluate the credibility of those sources.	<i>Synthesizes</i> information from multiple sources to construct an argument about the past.
B. Develop credible explanations of the cause, course, and consequences of historical events based on reasoned interpretation of evidence.	<i>Describes</i> the course of events; <i>Lists</i> causes and effects.	<i>Explains</i> the ways historical events are connected to one another; <i>Summarizes</i> contents of evidence.	<i>Develops</i> believable explanations of the cause, course, and consequences of historical events based on well-thought-out interpretation of evidence.	<i>Evaluates</i> alternative explanations of the cause, course, and consequence of events.
C. Identify and critique diverse perspectives to explore social, political, and economic relationships in history.	<i>Recognizes</i> social, political and economic relationships; <i>Identifies</i> point of view.	<i>Summarizes</i> diverse points of view relating to social, political and economic relationships.	<i>Compares</i> diverse points of view to explore social, political, and economic relationships in history.	<i>Analyzes</i> how social, political, and economic relationships lead to the formation of varying points of view.

<p>D. Determine the significant events, figures, organizations and their contributions during historical eras and trace the impact on enduring themes.</p>	<p><u>Identifies</u> significant events, figures, and organizations;</p>	<p><u>Describes</u> how figures and organizations have shaped significant historical events.</p>	<p><u>Determines</u> the significant events, figures, organizations and their contributions during historical eras and trace the impact on enduring themes.</p>	<p><u>Synthesizes</u> the long-term effects of significant events, figures, organizations.</p>
<p>E. Analyze the effects of geography on cultures, institutions, and the course of historical events.</p>	<p><u>Identifies</u> geographical features.</p>	<p><u>Describes</u> the advantages and disadvantages of various geographical locations.</p>	<p><u>Analyzes</u> the effects of geography on cultures, institutions, and the course of historical events.</p>	<p><u>Connects</u> the effects of geography to long-term trends and themes in history.</p>

Competency #2: GOVERNMENT				
Apply understanding of the ideals and purposes of founding documents, the principles, and structures of the constitutional government in the United States, and the American political system to analyze interrelationships among civics, government, and politics in the past and the present, in Florida, the United States, and the world.				
Task Neutral Scoring Rubric				
Performance Indicators	Emerging	Progressing	Proficient	Exceeds
A. Describe the foundational origins, philosophies, and purposes of government.	Identify the types of government and influences of early documents on our present government.	Summarize key documents and events that paved the way to creating a democracy and the U.S. Constitution.	Describe how key documents and events paved the way to democracy and the U.S. Constitution.	Predict what U.S. government would look like and how it would function without a democracy.
B. Analyze the importance of the U.S. Constitution as it relates to the establishment of a democracy.	Recognize the parts of the U.S. Constitution that limits the power of government and protects individual rights.	Describe how the parts of the U.S. Constitution limit the power of government and protect individual rights.	Analyze the parts of the U.S. Constitution that limit the power of government and protect civil liberties and rights.	Test the system of checks and balances based on a potential violation of individual rights or an abuse of government power.
C. Determine methods of active participation in society, government, and the political system.	Describe the legal obligations, ethical responsibilities and rights guaranteed to U.S. citizens.	Explain how citizens can influence civic issues and public actions.	Determine the impact of civic engagement on society and the functions of government.	Research and develop a plan to increase civic engagement at the local, state, or national level.
D. Explain the principles, functions, and organizations of government at the local, state and federal levels.	Identify the similarities and differences in the functions of government at the local, state, and federal levels.	Illustrate the unique and shared powers of government at the local, state, and federal levels.	Explain the principles, functions, and organizations of government at the local, state, and federal levels.	Assess legislative, executive, and judicial activities at the state and federal levels.
E. Analyze relationships between the American political system and the international political systems and how they relate to contemporary issues.	Identify laws, treaties, and agreements with foreign nations that have an influence on contemporary issues between governments.	Explain how specific laws, treaties, and agreements with foreign nations have had an influence on contemporary issues between governments.	Assess current relationships between the U.S. Government and other foreign nations and how they relate to current events.	Hypothesize on a relationship with a foreign country and how a change in the relationship could change a current international issue.



Social Studies
Task Neutral Scoring Criteria
Grades 9-12
Updated 9/5/17

F. Analyze the influence of political parties and interest group on the political process.	<u>Show</u> the major characteristics and ideologies of the major political parties in the U.S.	<u>Evaluate</u> the formation of interest groups and their influence on American politics.	<u>Analyze</u> the influence of political parties and interest groups on the political process.	<u>Predict</u> how the political process would be altered without the creation of political parties and interest groups.
--------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------

Competency #3: GEOGRAPHY				
Analyze the physical, human and environmental geography of Florida, the United States and various regions of the world to evaluate the interdependent relationships and challenges facing human systems in the past, present and future.				
Task Neutral Scoring Rubric				
Performance Indicators	Emerging	Progressing	Proficient	Exceeds
A. Use maps and other geographic representations, tools, and technology to report information that helps interpret the past, present, and plan for the future.	Recognize different types of maps and their characteristics and the tools and technology that are used to report information.	Classify the uses of different types of maps and their characteristics and the tools and technology that are used to report information.	Use maps and their characteristics and the tools and technology that are used to report information that helps interpret the past, present, and plan for the future.	Analyze pieces of information using maps and other geographic representations, tools and technology to create narratives about places and events (Including new graphic representations).
B. Compare the physical and cultural characteristics of various regions around the world and describe their impact on human populations over time.	List examples of physical characteristics and cultural characteristics of different places over time.	Describe the physical and cultural characteristics of places and their impact on human populations over time.	Compare the physical and cultural characteristics of various regions around the world and describe their impact on human populations over time.	Judge which characteristics, physical or cultural have a greater impact on human populations around the world over time.
C. Analyze examples of relationships between Earth's ecosystems and their potential impact on the human populations that dwell within Florida, the United States, and the world.	Describe the different types of ecosystems of the Earth and the human populations that dwell within Florida, the United States, and the world.	Compare the relationships between the Earth's ecosystems and the human populations that dwell within Florida, the United States and the world.	Analyze examples of relationships between Earth's ecosystems and their potential impact on the human populations that dwell within Florida, the United States, and the world.	Predict future relationships between Earth's ecosystems and the human populations that dwell within Florida, the United States and the world.

<p>D. Analyze the factors that contribute to human migration and predict their effects on the place of origin and destination.</p>	<p><u>Identify</u> and <u>define</u> the elements of population and migration of people for any given place.</p>	<p><u>Describe</u> the characteristics, distribution and migration of human populations and their effect on the country of origin and destination.</p>	<p><u>Analyze</u> the factors that contribute to human migration and predict their effects on the country of origin and destination.</p>	<p><u>Develop</u> alternative policies or adapt existing policies to effectively manage human migration and its effect on the country of origin and destination.</p>
<p>E. Analyze how human actions can impact the environment.</p>	<p><u>Describe</u> how the Earth's physical systems impact human development.</p>	<p><u>Categorize</u> human actions and their impact on the environment.</p>	<p><u>Analyze</u> the impact of human-environment interactions.</p>	<p><u>Predict</u> the potential impact of various human actions on the environment.</p>

Competency #4: ECONOMICS				
Apply the concepts and processes from economics that affect decision-making, the development of economic systems, the interdependence of national and international economies, and theories of personal finance.				
Task Neutral Scoring Rubric				
Performance Indicators	Emerging	Progressing	Proficient	Exceeds
A. Analyze economic decisions to determine how incentives and choice affect individuals, businesses, and government.	<i>Identify</i> economic decisions and incentives that affect individuals, businesses, and government.	<i>Explain</i> how incentives and choices affect the decisions of individuals, businesses, and government decisions.	<i>Analyze</i> economic decisions to determine how incentives and choice affect individuals, businesses, and government.	<i>Analyze</i> economic decisions and <i>investigate</i> how outcomes change based on different incentives and choices made by individuals, businesses, and government.
B. Compare and contrast the functions and roles of the key economic structures and processes of a market economy.	<i>Identify</i> the functions and roles of the key economic structures and processes of a market economy.	<i>Describe</i> the functions and roles of the key economic structures and processes of a market economy.	<i>Compare</i> and <i>contrast</i> the functions and roles of the key economic structures and processes of a market economy.	<i>Investigate</i> the effectiveness of the functions and roles of the key economic structures and processes of a market economy.
C. Evaluate the fundamental concepts and interrelationships of the United States economy in the international marketplace.	<i>Recognize</i> the fundamental concepts and interrelationships of the United States economy in the international marketplace.	<i>Describe</i> the fundamental concepts and interrelationships of the United States economy in the international marketplace.	<i>Evaluate</i> the fundamental concepts and interrelationships of the United States economy in the international marketplace.	<i>Investigate</i> the fundamental concepts and interrelationships of the United States economy in the international marketplace and <i>predict</i> their effects on the world economy.
D. Use economic indicators to evaluate patterns of economic growth or contraction.	<i>List</i> the economic indicators used to evaluate economic growth and contraction.	<i>Describe</i> the economic indicators used to evaluate economic growth and contraction.	<i>Use</i> economic indicators to <i>evaluate</i> patterns of economic growth and contraction.	<i>Use</i> economic indicators to <i>evaluate</i> patterns of economic growth and contraction and <i>predict</i> their impact on the economy.



Social Studies
Task Neutral Scoring Criteria
Grades 9-12
Updated 9/5/17

E. Analyze the positive and negative impact of money management strategies on credit, saving, insurance, and investing.	<u>Identify</u> the positive and negative impact of money management strategies on credit, saving, insurance, and investing.	<u>Describe</u> the positive and negative impact of money management strategies on credit, saving, insurance, and investing.	<u>Analyze</u> the positive and negative impact of money management strategies on credit, saving, insurance, and investing.	<u>Research</u> the positive and negative impacts of different money management strategies and <u>develop a plan</u> for credit, saving, insurance, and investing.
-------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------