

Room D312 Admin
June 26 + 27
8:30-3:30

Goal: To develop task-neutral scoring guides for each performance indicator in each content area proficiency.

Day 1 Outcomes:

- Articulate the role of scoring criteria in a competency-based system
- Distinguish between stronger and weaker scoring criteria
- Construct scoring criteria in my content area

Day 1 Agenda

8:30 a.m.	Welcome and Opening All Together Now
9:00 a.m.	Review Agenda + Outcomes Norms Scoring Criteria Webinar
9:15 a.m.	Overview of Competency-Based Learning Pyramid- Competency-Based Learning Simplified Ten Principles of Competency-Based Learning
9:35 a.m.	Work-To-Date in Pinellas Idea Exchange - HS content specialists Standards to Practice Graphic Example Unit Plan with Scoring Criteria and Assessment <ul style="list-style-type: none"> • Social Studies Unit Plan - 8th Grade Stage 1 + 2 of Unit Planning <ul style="list-style-type: none"> • ELA Unit rubric & Assessment • Chemistry unit & Assessment • Math: Alg I assessment & Unit
10:15 a.m.	Break
10:30 a.m.	Choice #1: Scoring Criteria Development Presentation

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	<p>Optional Presentation - the “how to” of creating scoring criteria Scoring Criteria Design Guide Scoring Criteria Development Protocol</p> <p>Choice #2: Develop Scoring Criteria If you think you are ready, just dig in! Scoring Criteria Design Guide Scoring Criteria Development Protocol</p>
11:30 a.m.	Lunch
12:15 p.m.	Develop Scoring Criteria
3:15 p.m.	<p>Feedback & Debrief What worked for you today? What didn't work for you? What do you need to do your best work for tomorrow?</p>

Goal: To develop task-neutral scoring guides for each performance indicator in each content area graduation competency.

Day 2 Outcomes:

- Construct scoring criteria in my content area
- Provide feedback to colleagues on their scoring criteria using the design guide

Day 2 Agenda

8:30 a.m.	<p>Welcome and Introductions Review feedback from day 1 Opening Activity</p>
9:00 a.m.	Tuning Scoring Criteria



**PINELLAS COUNTY
COMPETENCY BASED PROGRESSIONS
DEVELOPING SCORING CRITERIA**

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	Share work with one other group for feedback Tuning Protocol (30 minutes per group)
10:15 a.m.	Break
10:30 a.m.	Revise Adjust Scoring Criteria Based on Feedback
11:30 a.m.	Lunch
12:15 p.m.	Continue Developing Scoring Criteria Upload draft documents to OneDrive
2:45 p.m.	Consider Stakeholders How will you gather teacher input? Who should see and try it first?
3:15 p.m.	Feedback & Debrief Circle Square Triangle Arrow What supports do you need from us moving forward?

Contact Information:

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