

Performance Indicator	Beginning	Developing	Proficient	Distinguished
<b>A. Participate in and contribute to the community.</b>	<p>I can</p> <ul style="list-style-type: none"> <li>identify opportunities for community involvement;</li> <li>make contributions to community efforts.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>identify a variety of community issues, possible solutions, and potential community contacts;</li> <li>participate when given a defined role.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>identify and participate in opportunities that allow me to help or add benefit to the community;</li> <li>build community connections to achieve goals;</li> <li>take some responsibility for completion of a community project.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>create opportunities for myself and others to contribute to my community; OR,</li> <li>devote significant time and creativity to supporting efforts led by others, analyze how the actions taken impact the community.</li> </ul>
<b>B. Demonstrate awareness and consideration for self and others.</b>	<p>I can</p> <ul style="list-style-type: none"> <li>describe my own personal decisions and actions.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>identify the effects of my personal decisions and actions.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>reflect on the outcomes of my decisions or actions on myself and others and consider appropriate next steps or growth opportunities.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>demonstrate that I have learned from my experiences and my impact on others, and make positive changes in my decisions and actions.</li> </ul>
<b>C. Demonstrate knowledge of and respect for diverse cultures, identities and perspectives.</b>	<p>I can</p> <ul style="list-style-type: none"> <li>respond respectfully toward people, including those who are not like me.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>give examples of how words, actions, attitudes and behaviors impact others;</li> <li>discuss differing points of view with others.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>explain how my words, actions, attitudes and behaviors may be interpreted by others;</li> <li>identify numerous perspectives including majority and minority views and/or knowledge of other cultures;</li> <li>engage in open discussion and respond thoughtfully to differing points of view.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>anticipate how my words, actions, attitudes and behaviors may be interpreted by others and modify appropriately;</li> <li>engage in open discussions with individuals of differing points of view to promote divergent and creative perspectives.</li> </ul>

<p><b>D. Practice responsible digital citizenship as a member of a community.</b></p>	<p>I can</p> <ul style="list-style-type: none"> <li>• identify basic rules for online behavior.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• describe the difference between responsible and irresponsible material to post or share online.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• make responsible judgments about what is appropriate material to post or share online;</li> <li>• explain the broader issues in the school community related to digital use, such as online bullying, and how people can be affected.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• make strategic decisions about what to put online based on how my postings might be perceived by others, as well as my school and career goals;</li> <li>• evaluate how broader societal issues related to digital use impact different populations or the nation as a whole.</li> </ul>
<p><b>E. Select and use communication strategies and interpersonal skills to collaborate with others.</b></p>	<p>I can</p> <ul style="list-style-type: none"> <li>• identify the features of effective communication and collaboration.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• contribute my own ideas and respond to some ideas shared by others.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• respond respectfully and thoughtfully to diverse perspectives to promote an exchange of ideas with reasoning and evidence;</li> <li>• take proactive steps to ensure that everyone in my group is heard.</li> </ul>	<p>I can</p> <ul style="list-style-type: none"> <li>• facilitate small and large group interactions or help others facilitate;</li> <li>• build on others' ideas, support others, and/or help the group reach consensus while expressing my own ideas clearly and persuasively.</li> </ul>

