

Performance Indicator	1	2	3	4
A. Apply knowledge to set goals, make decisions and assess new opportunities. (NHPS)	 I can set goals; make decisions that relate to goals; identify possible opportunities. 	 I can use information to make decisions related to goals; use information to identify new opportunities that connect to goals. 	 I can gather and apply information from diverse sources to set goals; use information to make informed decisions that result in progress toward my goals; identify and evaluate new opportunities in relation to my goals. 	 I can evaluate and integrate relevant information to set strategic goals; integrate information from diverse sources to make effective progress toward goals; create, evaluate and select opportunities to make effective progress toward goals.
B. Demonstrates initiative, reliability and concern for quality.	 I can identify steps related to tasks; produce partial or incomplete work 	 I can identify actions to support task completion and create a timeline; produce work and attempt to address feedback. 	 I can complete tasks by prioritizing, managing and completing action steps meet deadlines/ commitments or ask for an appropriate adjustment. produce complete, quality work and address feedback. 	 produce high quality work through attention to detail and by seeking and addressing feedback.

C. Demonstrate flexibility,
including the ability to
incorporate new ideas and
revise.

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 identify ideas that are counter to my perspective; develop questions that will help me gain new understanding 	 I can use feedback to help me improve my performance or revise my thinking; ask clarifying questions to improve my performance or expand my knowledge. 	I can • use mu revi woo • ince in n cha inve • asl to in per
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- se feedback from ultiple trials/drafts to vise and adjust my ork;
- corporate new ideas my work and/or nallenge myself to vestigate new skills;
- sk probing questions improve my erformance and pand my knowledge.

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• **apply** feedback from one area and apply it to a new context.

