Performance Indicators for Communication:

A. Demonstrate organized communication through varied modes (oral, written, visual and/or performance).
B. Use evidence and logic purposefully in communication
C. Listen actively to others and analyze and respond to the information or viewpoints presented.
D. Use tone, style, and conventions that are appropriate to the audience, context, and purpose.
E. Use technology purposefully to enhance the communication of ideas and information.

Task Model
Any Performance Assessment that is designed to elicit student work that will allow the student to demonstrate proficiency in Communication must include these elements:

- The student will engage with and synthesize various types of informational text or other informational sources such as graphs, charts, pictures, interviews, surveys, videos or other sources. (Performance Indicators B & C).
- The student will participate in collaborative discussion about their topic (Performance Indicator C).
- The student will create a text, presentation or other product that draws on information/ideas from that discussion, as well as from other sources, to communicate a claim and to support that claim with evidence. (Performance Indicators A, B, C, D & E).
- The student text or presentation must utilize technology in order to incorporate images, graphs, charts, audio, video or other effects into the support for the claim (Performance Indicator E).