

Proficiency-Based Learning Simplified

A Great Schools Partnership Learning Model

Graduation Proficiencies	Reporting Method		Assessment Method
YES	Transcripts and Report Cards	Cross-Curricular Graduation Proficiencies 5–8 proficiencies taught in all content areas	Body of Evidence Students demonstrate achievement of proficiencies through a body of evidence evaluated using common rubrics
YES	Transcripts and Report Cards	Content-Area Graduation Proficiencies 5–8 proficiencies for each content area	Verification of Proficiency Students demonstrate achievement of content-area graduation proficiencies through their aggregate performance on summative assessments over time
NO	Progress Reports	Performance Indicators 5–10 indicators for each cross-curricular and content-area proficiencies that move students toward proficiency and the achievement of graduation proficiencies	Summative Assessment Graded summative assessments are used to evaluate the achievement of performance indicators
NO	Teacher Feedback	Learning Objectives Learning objectives guide the design of curriculum units that move students toward proficiency and the achievement of performance indicators	Formative Assessment Ungraded formative assessments are used to evaluate student learning progress



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