

The Transferable Skills Assessment Project

This project aims to build an online system that will bring transferable skills to the center of teaching & learning. These skills, which include Communication, Problem Solving, Informed Thinking, Self-Direction, and Collaboration, are essential life skills that students should practice across content areas and will need in any form of postgraduate training, study or career. We are searching for creative and inspiring educators to help design a system which will change how teachers teach and assess transferable skills.

The goals of this project are:

1. To provide resources to support explicit instruction of Communication, Problem Solving, Self-Direction, Collaboration, and Informed Thinking in all subject areas.
2. To train teachers to identify evidence of proficiency in all transferable skills, using shared and rigorous scoring criteria.
3. To certify teachers as aligned scorers of student work that demonstrates Communication, Problem Solving and Informed Thinking.
4. To create ways for students to compile teacher-approved evidence of proficiency in all the Transferrable Skills.

How you can get involved:

We are looking for teachers who are willing to:

- (1) pilot a sample task or develop an original task to assess Communication, Problem Solving, or Informed Thinking in any content area at the high school level;
- (2) get permission to share and submit samples of student work.

Our timeline for this work is November 2016 through April 2017.

If you would like to create a task or use a sample task and collect student work, please [click here](#) to sign up. Teachers who create their own tasks will need to ensure that their tasks follow the guidelines established in the Transferable Skills Task Models. You are welcome to use a task that you have previously designed for your students as long as it meets the requirements outlined in any of the Task Models.

Resources will include:

- Common standards, performance indicators, and scoring criteria.
- Task models - lists of guidelines for making tasks that can accurately assess Communication, Problem Solving, or Informed Thinking.
- Sample tasks with all materials and supports for assessing Communication, Problem Solving, or Informed Thinking in various subject areas. Sample tasks that will fit the task models can be found on the [Transferable Skills page](#) of the Vermont Agency of Education. These tasks were created by Vermont educators working in collaboration with Vermont Agency of Education staff and consultants from Great Schools Partnership.



Transferrable Skills Assessment: Project Description

- Annotated samples of student work in Communication can also be found on the [Transferable Skills page](#) of the Vermont Agency of Education. These can be used to support and inspire student discussion of what effective communication looks like.

If you plan to use a task in your classroom and send in student work please plan to attend a brief informational webinar on November 29, 2016 at 3:00 PM or watch the recording on this website.

All teachers who submit student work will receive:

A certificate for 40 contact hours of professional development;
Formal recognition at the 2018 School ReDesign In Action Conference and on the Transferable Skills Assessment Project Website;
Entry into a raffle for assorted gift cards;
Entry into a raffle for free registration at the 2018 School ReDesign In Action Conference.

If you have any questions about this project, please email Kate Gardoqui, Senior Associate (kgardoqui@greatschoolspartnership.org) and Becky Wilusz, Senior Associate (bwilusz@greatschoolspartnership.org)