

Performance Indicator	1	2	3	4
A. Demonstrate organized communication through varied modes (oral, written, visual and/or performance).	<p>I can</p> <ul style="list-style-type: none"> repeat information that has been presented to me when using any mode of communication (oral, written, visual, and/or performance). 	<p>I can</p> <ul style="list-style-type: none"> organize information to communicate my ideas and responses when using any mode of communication (oral, written, visual, and/or performance). 	<p>I can</p> <ul style="list-style-type: none"> present information and ideas coherently, with logical sequence when using any mode of communication (oral, written, visual, and/or performance). 	<p>I can</p> <ul style="list-style-type: none"> enhance my communication through the sequence and presentation of ideas when using any mode of communication (oral, written, visual, and/or performance).
B. Use evidence and logic purposefully in communication.	<p>I can</p> <ul style="list-style-type: none"> identify evidence that could relate to my purpose; share ideas that relate to my purpose. 	<p>I can</p> <ul style="list-style-type: none"> select evidence that connects to my purpose; organize and present ideas based on my purpose. 	<p>I can</p> <ul style="list-style-type: none"> incorporate evidence that enhances purposeful communication; Use sound reasoning to explain my ideas and achieve my purpose. 	<p>I can</p> <ul style="list-style-type: none"> incorporate the most relevant and effective evidence to justify my purpose; Use sound reasoning to explain ideas and address counterarguments to achieve my purpose.
C. Listen actively to others and analyze and respond to the information or viewpoints presented.	<p>I can</p> <ul style="list-style-type: none"> participate as a listener in a variety of discussions, presentations, videos, etc.; identify information gathered through active listening. 	<p>I can</p> <ul style="list-style-type: none"> gather information through active listening (including during discussions, presentations, videos, etc.) and determine main ideas and patterns; connect information gathered through active listening to my ideas. 	<p>I can</p> <ul style="list-style-type: none"> analyze information gathered through active listening (including during discussions, presentations, videos, etc.) and determine relevance; integrate relevant information gathered through active listening into my argument or response. 	<p>I can</p> <ul style="list-style-type: none"> evaluate information gathered through active listening (including during discussions, presentations, videos, etc.) considering context and type of presentation, to determine reliability; artfully integrate information gathered through active listening to draw conclusions and justify my response.

<p>D. Use tone, style, and conventions that are appropriate to the audience, context, and purpose.</p>	<p>I can</p> <ul style="list-style-type: none"> • present information using simple tone, style and conventions that may not be appropriate to the audience, context and purpose. 	<p>I can</p> <ul style="list-style-type: none"> • identify audience and purpose of communication; • use tone, style and conventions to attempt to address needs of audience, context and purpose. 	<p>I can</p> <ul style="list-style-type: none"> • select tone and style that are appropriate to the audience, context, and purpose; • apply conventions so that errors do not get in the way of my communication. 	<p>I can</p> <ul style="list-style-type: none"> • select a strategic tone and style that are appropriate to the audience, context, and purpose. • apply conventions so that my sentence structure, punctuation, visual design, or other elements of my work enhance my message.
<p>E. Use technology purposefully to enhance the communication of ideas and information.</p>	<p>I can</p> <ul style="list-style-type: none"> • use technology to communicate my message through use of basic research and/or presentation tools (e.g., bulleted lists, slides, or typed text.) 	<p>I can</p> <ul style="list-style-type: none"> • use technology to include text, graphic, audio, visual, or interactive elements in texts or presentations to support my message. 	<p>I can</p> <ul style="list-style-type: none"> • use technology to include text, graphic, audio, visual, or interactive elements in texts or presentations to communicate my interpretation, analysis, and/or classification of information or to clarify my message. 	<p>I can</p> <ul style="list-style-type: none"> • use technology to include text, graphic, audio, visual, or interactive elements in texts or presentations, to synthesize information, or to present abstract concepts visually.

