GREAT SCHOOLS PARTNERSHIP

Performance Indicator	1	2	3	4
A. Apply knowledge across disciplines and contexts and to real-life situations.	I can • identify connections between what I am learning in different disciplines and settings.	I can • identify connections between what I learn in different disciplines and real-life situations.	I can • apply knowledge from other disciplines and experiences to; • analyze real-life situations, data, patterns, texts, artifacts, or other products.	I can • apply knowledge from a range of disciplines and experiences to; • synthesize information about real-life situations, data, patterns, texts, artifacts, or other products; • predict outcomes in complex real-life systems.
B. Analyze, evaluate, and synthesize information from multiple sources to frame questions and draw conclusions.	I can • identify information from multiple sources to address questions or challenges.	I can • take notes from my sources, prioritizing relevant information; • summarize information from multiple and varied sources.	I can • evaluate the bias and accuracy of multiple and varied sources such as primary sources, articles, observations, interviews, images, or visual data displays; • analyze the interrelationships among or between concepts and synthesize information in a clear and concise way.	I can • identify areas where your analysis would benefit from additional information; • seek out additional academic sources and/or hard-to-find primary sources; • analyze the interrelationships among or between concepts in a clear and concise way to frame original questions or draw thoughtful conclusions.

C. Develop and use a model (2D or 3D visual representation) to represent or explain a system, process or complex concept.	I can • identify the key components of a system in an existing model.	I can • use an existing model to explain a system or situation, and identify relationships within the system.	I can • create and use a model to explain a system or situation and analyze relationships within it; • analyze my model, explaining limitations of the model and possible revisions.	I can • use or critique models to identify assumptions, develop generalizations, and predict outcomes for systems or situation.
D. Apply systems thinking to analyze and explain the interaction and influence of related parts on each other, and on outcomes.	I can • clearly define a system; • identify the parts of a system.	I can • describe the role of each part of a system; • describe the relationship among the parts of a system.	I can • describe how the interactions of parts of a system influence outcomes.	I can • apply my understanding of systems thinking to accurately analyze highly complex systems and predict their outcomes.